



Promoting Citizenship at ÉLUES

What is a good citizen? A good citizen is someone who:

- cares about the feelings and rights of others
- shows concern for the safety and well-being of others
- stays informed about issues and voices their opinion
- conserves resources and follows the 3 R's - reduce, reuse and recycle
- uses their skills to make a better community and a better world

What are we doing at ÉLUES to promote citizenship?

- Students are aware of concepts such as democracy, justice and equality
- Grade six leadership program supported by regular meetings focusing on the traits of a good leader.
- Student's voices, ideas and opinions are heard in the classroom through class discussions and class meetings
- Students can express themselves without fear of embarrassment or failure
- We aim to create an environment where every student is treated equally
- Students are encouraged and expected to treat each other with dignity and respect
- Peer Support and Conflict Mediation Skills are taught and reinforced by the school's Peer Support Team
- Students are aware of themselves as members of the global community and are encouraged to be proactive-- like organizing bake sales to raise money for children in another country, or recycling and saving energy
- Students are recognized and praised for demonstrating positive citizenship skills
- Classroom lessons focus on understanding the concepts of poverty, freedom, equality and justice.
- Every class focuses on a service learning project throughout the year benefiting people less fortunate than ourselves
- Participating and raising funds for the Better World Organization who aim to bring care to third world students
- AND MUCH MORE!!

Scan the image below to link to our school webpage



École Lacombe Upper Elementary School



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@ELUESchool

School Council Happenings

Ecole Lacombe Upper Elementary School - School Council Meeting Minutes - January 19, 2022

A big **THANK YOU** to everyone who attended our School Council meeting on January 19. Following is a summary of the meeting highlights.

Executive/Working Committees:

Executive Roles & Working Teams:

Chairperson - Deanna Woodworth Vice Chair - Akemi Matthie
Secretary - Nicole Rawlinson/ Sonja Dykslag Treasurer - Christina Rice
Staff Representatives - Michèle Brousseau School Council Display Case - Sonja & All
Hunger Busters Hot Lunch Program - Angela Wymann-Richter
Administrative Representatives - Sonja Dykslag & Nicole Rawlinson

Correspondence and Reports:

1. Hunger Busters: Hot lunch sales continue to be strong. Adjustments have been made due to school closure in early January. We are very grateful to our local businesses who have partnered with us to offer hot lunches, they have done a tremendous job with providing variety and safe individual meals.
2. Trustee Report: information and updates on -
 - Blackfalds High School Advisory Committee & Engagement- Public consultations will seek feedback on potential impacts and changes to attendance boundaries and grade configurations in Blackfalds and Lacombe
 - Stakeholder Meetings - The Board discussed agenda items and set dates for upcoming meetings with stakeholder groups, including the Board/School Council Chairs meetings and the Board/ATA Liaison Meeting. The meetings are important to share and collaborate with stakeholders for ongoing and future planning in the Division.
 - New Draft Calendars - Updated calendars will be posted on the Wolf Creek Public Schools' website.
 - Bright Futures Play Academy - A change to the process this year will be that registration and class placements will be managed at the school level rather than at the division level.
3. Treasurer's Report: Current balance is approximately \$7900.00, however new expenses & income from recent hot lunches are still to be added. The funds collected through the school council go towards supporting such things as Schools Clubs, Track & Field, Family Literacy project, Grade 6 Camp, and students in financial need, etc.

New Business:

1. Joint School Council Meeting (March 2022) - creation of a survey for school councils of all Lacombe schools was used to determine a topic for the joint school council meeting coming up this spring.
2. Covid Update - Masks and Rapid Tests, Staff and Students - these supplies arrived on January 24. Families have a choice in whether they want to receive a rapid test kit. Monitoring absenteeism numbers of staff and students. Students in isolation are doing their best to keep up with classroom materials. We are very grateful to our families, staff & students for their support in helping to keep our children safe.
3. Assurance Model Focus area 1 and 2 reviewed
 - [Assurance Model](#)
 - January 25, 5:30-7:30 p.m., Parent Council Representatives
4. Grade Six Camp - Motion made & passed to support the costs of grade 6 camp of approximately \$3000.00.
5. New Fundraising - at this time, there will be no additional fundraising aside from monthly hot lunches.
6. Suggestions - If parents/ families are interested in making donations to support hot lunches, school supplies, gr. 6 camp, Chromebook purchases, etc., please contact the main office. As well, we are looking into providing dates and student names on hot lunch receipts in the future.
7. Next Meeting will be our Joint School Council Virtual meeting on March 23.

If you have any suggestions, questions or concerns regarding the above School Council happenings or if you have any items you would like included on future agendas, please contact Principal, Sonja Dykslag, at 430-782-7410.

Quality Citizenship Recognition - January 2022



École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student in École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society as a whole. Students who demonstrate behaviors as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.

- Demonstrate positive interpersonal relationships with peers and adults.
- Demonstrate a consistent high level of responsibility, dependability and cooperation.
- Demonstrate a high level of consideration for the personal feelings and property of others.
- Demonstrate a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and will be treated to a complimentary coupon for an individual pizza and pop coupon from Boston Pizza:

Dalilah Shipton	Maleah Wiancko	Gavin Simpson-Clement	Mya Pugh
Hamza Tahir	Easton Fauria	Joselyn O'Sullivan	Sawyer Milani
Mason Langmo	Ryder Johnson	Easton Amundson	Kaiah White
Harmony Bryant	London Yelland-Kewin	Hayden Hancock	

Congratulations to these outstanding citizens and also to our Staff of the Month: Mrs. Kabatoff, Mme Forman and Lito.



We would like to extend our appreciation to Marty Curtis of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three

Students of the Month and these students will meet with Mrs. Dykslag or Mrs. Rawlinson and will receive a coupon compliments of Subway!

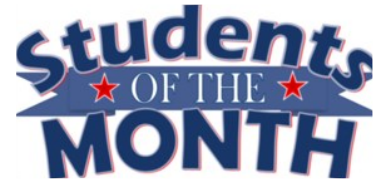
Huge thank you to Boston Pizza for continuing to sponsor our monthly Quality Citizen lunches. Due to Covid, Boston Pizza has generously changed up their program and are giving each Quality Citizen a certificate for an individual pizza and a pop!

Wow, what great supporters of our school!



**Boston
Pizza®**

Subway Students of the Month - January 2022



- ◆ Commencing the fourth week of September and ending the last week of June, each homeroom teacher will select three or four students once a month for this student recognition program.
- ◆ Students for this program will demonstrate academic excellence and/or excellent academic effort.
- ◆ Students who are chosen for this program will be called to the office by the administration and bring with them the work for which they have been selected. The student will share/discuss the work with the administration.
- ◆ A copy of the student's work and the student's picture will be displayed on the Student of the Month boards outside the general office for the following month. The student's name will also be announced.
- ◆ Students will receive a certificate highlighting their accomplishment and they will receive a gift coupon from the Student of the Month Sponsor, Subway.
- ◆ The administration will make a Happy Call to each student's parents/guardian congratulating the student on his/her accomplishment (s).

Wyatt Roberts	Alexa Meyer	Emily St-Hilaire
Jazlyn Steenveld	Trail Harko	Elise Banbury
Emily Buckman	Logie Laquieze	Max Ruan
Sawyer Campbell	Ruby Gouchie	Kingston Schultz
Jayla Adcock	Brooke Benedet	Tiffany Kisjes
Adrian Ferguson	Mercedes Anstey	Sophia Lomenda
Eva Lachner	Fiona Roadhouse	Lucy Ward
Blake Lavigne	Brooklyn Berry	Raven Mago
Emma Callihoo	Lukas Way	Jesus Luna
Jacob McGregor-	Davin Ritten	Chloe Christensen
Kenney	Calob Baker	Evony Morrison-
Aiden Coyle	Oaklyn Gonzales	Martin
Ruby Jones	Londyn Jones	Trey Hendrickson
Luke Godberson	Taylor Mathieu	Reed Zobel

Supporting *ALL* Students

**PINK SHIRT
DAY**

February 17, 2022



Together...We CAN Make a Difference!
Show your support on Pink Shirt Day and EVERYDAY.
Our students show us every day how much they care for one another.

Bullying Awareness

As a part of our school-wide focus on kindness, Mrs. Dykslag and Mrs. Rawlinson will visit all Grade 5 classrooms to discuss the topic of bullying in February. In a series of lessons, the students learn to make responsible choices by:

- * Changing their attitude towards the effects of bullying
- * Changing their attitude towards children with differences
- * Focusing on using a problem-solving approach that uses conflict resolution strategies
- * Understanding the role of the bystander when bullying occurs

In class, we discuss how to avoid being a target for bullies. We will also review the HA, HA, SO strategies that were taught to classes in September.

Humour **A**void **H**elp **A**ssert Yourself **S**elf Talk **O**wn It

As a class, we concentrate on the role of the bystander or witness in bullying. We all need to speak up and care for each other. When we do, we make our world a better place for everyone.



Bullying is when someone deliberately tries to hurt someone else they think is weaker than they are. In many cases, bullying is repeated over and over and can cause a lot of pain that lasts a long time. It can even lead to things like depression, anxiety and low self-esteem.

Bullying happens in many ways, but some common forms of bullying are **verbal** (teasing, name-calling), **physical** (hitting, kicking, pushing, breaking someone's toys or favourite things) or **social** (leaving someone out, spreading rumours).

Cyberbullying is using social media or other technology like texting to threaten, embarrass or even damage a person's reputation.

Bullying, either on the internet or in person, can have long-term negative effects so it's important to let bullies know that what they are doing is wrong!



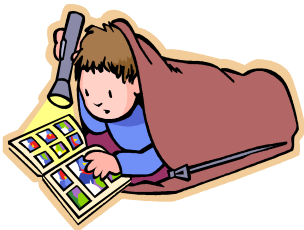
123rf/thevisualyouneed

Program Highlights

Student Goal Setting and Growth Conferences

We are looking forward to having parents/guardians and students participate in the upcoming conferences the evenings of February 9 and 10th virtually. Thank you for your participation in these very important conferences!

****It is our hope that COVID-19 regulations will allow the annual Grade 6 Camp to occur**



Grade Six Outdoor School Dates

As a complement to the Phys. Ed program at ÉLUE, all grade six students have the opportunity to take part in our grade six Outdoor School experience. For two nights and three days, students will enjoy outdoor activities at Camp Evergreen located near Sundre, Alberta. M. Durocher, Mme Ince and Mr. Richter's classes will attend June 6, 7, 8 and Mrs. Mackay-Hawkins, Mrs. Marshall and Mr. Rankin's classes will attend June 8, 9, 10. Activities include: horseback riding, wall climbing, orienteering, canoeing, nature studies, animal awareness, initiative tasks plus much more. Camp cost is \$165 per student. Students are encouraged to earn some of the money needed to attend camp by assisting their family with extra chores. More information will be sent out in April. Watch for it!

Covid-19 Daily Checklist (for children under 18)



Screening Questions for Children under 18:

1.	Has your child been a household contact of a case ⁴ of COVID-19 in the last 14 days? <i>A household contact: a person who lives in the same residence as the case OR who has been in frequent, long-duration, close-range interaction with a case of COVID-19. For example, someone who slept over, attended a birthday party or someone who was a play date with a case.</i>	YES	NO
If child answered "YES" AND they are NOT fully immunized ⁵ :			
• Child should stay home and NOT attend school, childcare and/or other activities for 14 days from the last day of exposure and monitor for symptoms			
If child answered "YES" and they are fully immunized ⁵ proceed to question 2: If child answered "NO" to question 1, proceed to question 2			
2.	Does the child have any new onset (or worsening) of the following core symptoms:		
	Fever Temperature of 38 degrees Celsius or higher	YES	NO
	Cough Continuous, more than usual, not related to other known causes or conditions such as asthma	YES	NO
	Shortness of breath Continuous, unable to breathe deeply, not related to other known causes or conditions such as asthma	YES	NO
	Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders	YES	NO
If the child answered "YES" to any symptom in question 2:			
• If the child is fully immunized ⁵ they are required to isolate for 5 days from onset of symptoms or until symptoms resolve ³ whichever is longer. They must wear a mask for up to 5 days after their isolation period if you are outside of the home in a public place or otherwise in the company of other persons out of your household (no exceptions permitted) OR			
• If they are NOT fully immunized ⁵ , they must isolate for 10 days from the onset of symptoms or until they resolve ³ whichever is longer OR			
• Until symptoms resolve ³ if they receive a negative PCR COVID-19 test OR			
• Until symptoms resolve ³ if they receive two negative rapid antigen tests, with at least 24 hours between tests			

Wolf Creek - Let's Connect

Boundary & Grade Configuration
Community Engagement

Wolf Creek Public Schools is adding a **new High School in Blackfalds!**

Students from Blackfalds and area currently attend high school in Lacombe. A new school will bring some new changes. The division is excited about the opportunities the new school will provide, **this includes assessing the current attendance boundaries and the grade configurations of all schools in Blackfalds and Lacombe.**

We want all Blackfalds and Lacombe and area families, students, staff, and the broader community to have their say in this process.

How to get started

You may participate in the online engagement process between **February 1-15, 2022** by **scanning the QR code, or by visiting the web address below. Then click on the "Let's Connect" link on the homepage.** The engagement is a multi-step process that will seek input from stakeholders on attendance boundaries for Blackfalds and Lacombe, as well as on grade configurations.

We will use the information to develop options for public input, before finalizing a recommended option(s) for consideration by the Wolf Creek Public Schools' Board of Trustees.

Let's Connect at:
www.wolfcreek.ab.ca



Wolf Creek Public Schools

We inspire success, confidence and resilience in every student

Administrative Procedure 562

TRANSPORTATION OF STUDENT MATERIALS

Background

The Division recognizes that students will occasionally have a need to transport additional educational materials on school buses. These materials will be necessary for the ongoing instructional component of their educational program, and as such, are legitimately inside our transportation mandate. Transportation of these materials on Division buses will be allowed subject to these procedures determining what types of materials can be transported, what number are to be allowed and the size of the materials themselves.

Procedures

1. Students are allowed to bring materials on the school bus that will fit comfortably onto their lap; this would include a reasonable amount of books, supplies or personal items. It is important to recognize that these materials are to be contained in a backpack, but if that is not possible they are to be limited to a number that the student can easily control.
2. The backpack that the student brings onto the bus, and that sits on their lap, is to be of a reasonable size. Our guidelines would require that it be a maximum size of 10" by 13" in length and width and 22" in height. The purpose of these measurements is to ensure that backpack or "storage item" does not intrude on another student's space, extend into the aisle or go over the height of the seat in front of them.
3. The student is also allowed to bring one additional item onto the bus that can fit comfortably under the seat that they occupy. This item cannot hinder another student's foot space, nor intrude into the aisle.
4. There are some items that cannot be transported on buses. The following are examples only, and are not to be viewed as the total list of those items; hockey sticks, lacrosse sticks, curling brooms, skateboards, hockey bags or large band instruments. Skates must have guards on the blades and be in a sports bag or backpack; plastic shopping bags are not permitted. It is to be recognized that the intent of restricting these items is directly related to safety concerns, as well as, the space and comfort of all students.
5. In the event that a student attempts to bring items that are too large, unsafe, or too many in number onto the bus, the driver will ask the student to return them to their place of origin; either the home or the school site.
6. Students with diverse learning needs may need to bring specialized equipment onto the bus which would be approved through the Transportation Manager and the Coordinator/Director of Inclusive Learning Services.

TOWN (URBAN) BUS STUDENTS

Students living in Lacombe

MUST re-register for busing each spring for the fall



User Pay fees are applied to students who live less than 2.4 km from school.

User Pay students are accepted on a first come first served basis

AND only if there is space available on a bus.

User Pay students will be put on a waiting list if their registrations are received late and/or the bus in that area is full.

If you have moved you must notify the school of the address change PRIOR to registering for busing.

Cross Boundary students must re-apply each year by filling out the regular application and the cross boundary application. Please note that cross boundary fees will apply.

Fees are currently under review and will be released by the School Board in late spring 2022.
(Distances are calculated using a routing software and Alberta Education criteria)

**REGISTER ONLINE USING YOUR PARENT PORTAL
OR THROUGH SCHOOLENGAGE**

DEADLINE FOR REGISTERING IS JUNE 1, 2022

For more information please contact Wolf Creek Public Schools Transportation Services

E-mail - transportation@wolfcreek.ab.ca

Phone - 403-785-0726 (Direct) or 403-341-4153 (Red Deer) or 403-782-8726 (Lacombe) ext. 1332

Website - <https://www.wolfcreek.ab.ca/school-division/transportation/bus-status-page2>



COUNTRY (RURAL) BUS STUDENTS

Lacombe students who live in the country and are new to busing (i.e. kindergarten students or students changing schools) OR have moved to a new rural location are required to register for transportation.

To register your full legal land description AND complete blue sign (911 address) are required on the application.

**Unsure of which school your child should attend, please call us with your legal land description.*

If you have moved you must notify the school of the address change PRIOR to registering for busing.

Cross Boundary students must re-apply each year by filling out the regular application and the cross boundary application. Please note that cross boundary fees will apply.

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National Exhibition

Flatiron Building Museum







January 1 - March 26

Hours: 10 am - 4pm Wednesday - Saturday


Admission by Donation



February 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 PHO and RICE Hot Lunch	4  BEIJING 2022™ Olympics Begin Go Canada Go	5
6	7	8  Team Canada Colors Spirit Day SUBWAY Hot Lunch	9 Student Growth Conferences	10	11 Staff PD/ Collaboration DAY	12
13	14  HAPPY Valentine's DAY	15	16	17 Wear Pink!  #PINK SHIRT DAY BOSTON PIZZA Hot Lunch	18	19
20	21 FAMILY DAY No School	22 EDO No School	23 Staff PD/ Collaboration DAY No School	24 Teacher's Convention No School	25	26
27	28					

March 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11 Staff PD/ Collaboration Day	12
13	14 Report Cards/ Portfolios Go Home	15	16	17 	18	19
20	21	22	23 Joint School Council Mtg Virtual 7:00 p.m.	24	25 Staff PD/ Collaboration Day	26
27	28	29	30	31		
	SPRING BREAK					