

Panda Press



OCTOBER
2018

École Lacombe Upper Elementary (<http://www.elue.wolfcreek.ab.ca>)

(403)782-7410

**"We are the Future"
and the future is...WOW!!!!**

Our year is off to an EXCELLENT start at École Lacombe Upper Elementary School. We presently have 397 students in 18 classes:

Grade 4 F.I.

Mme Domier—18

Grade 4 F.I.

Mlle. Lebrasseur—18

Grade 4/5 F.I.

Mme Miller—18

Grade 5 F.I.

Mme Ince—19

Grade 5/6 F.I.

M. Durocher—20

Grade 6 F.I.

Mme Forman—19

Grade 4 English Homerooms

Mrs. Nelson—24

Mrs. Norris—22

Mrs. Parsons/Mr. Epp—23

Miss Rimmer—22

Grade 5 English Homerooms

Mrs. Freitag—23

Mrs. LaFrance—22

Mrs. Leidl—23

Mrs. Wagar—23

Grade 6 English Homerooms

Mrs. Mackay-Hawkins—26

Mrs. Pfeifle—25

Mr. Rankin—26

Mr. Richter/Ms. Marshall—26

Teachers plan to regularly contact parents throughout the year. We encourage your support and involvement in your child(ren)'s education. If you have not yet been in to meet your child's teacher, please arrange to do so as soon as possible.

Remember, if you have comments, suggestions, questions or concerns, we would like to hear from you, please call the office at 782-7410, or e-mail us at sonja.dykslag@wolfcreek.ab.ca to arrange an appointment. We operate an "open door" policy at École Lacombe Upper Elementary School. You are always welcome!!! Your input and feedback is truly valued. Our mission statement at École Lacombe Upper Elementary School is:

École Lacombe Upper Elementary School is committed to working together to provide a quality education in a caring environment.

Terry Fox Toonie Turkey Trot:

Will be held on
October 3, 2018
at 1:30 p.m.

Even if I don't finish,
we need others to continue.

It's got to keep
going without me.



A single dream. A world of hope.
The Terry Fox Foundation

Boston Pizza Quality Citizenship Recognition -September 2018

École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home and community, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student at École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society. Students who demonstrate behaviours as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.

Recognition.

Exhibit positive interpersonal relationships with peers and adults.

Demonstrate a consistent high level of responsibility, dependability and cooperation.

Demonstrate a high level of consideration for the personal feelings and property of others.

Are a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and have been treated to a complimentary lunch from Boston Pizza:

Lilly Mitchell

Maddox Bennett

Ava Bryan

Claire Grovet

Chance Flewelling

Jaymie McTrowe

Asher Jean-Baptiste

Emily Young

Dayce Morrison

Paige Dumbleton

Libby Ladouceur

Taylor Cudmore

Cyann Hutchingame

John Mulder

Isabelle Collins

Carter Rogers

Shaylee Reimer

Georgia Forsythe

Congratulations to these outstanding citizens and also to our Staff of the Month: Mrs. Armitage, Mrs. Cornish, Mme Domier



We would like to extend our appreciation to Marty Curtis of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three Students of the Month and

these students will meet with Mrs. Dykslag or Mrs. Rawlinson and will receive a coupon compliments of Subway!

Boston Pizza will continue to sponsor our monthly Quality Citizen lunches. They will be delivering pizza, salad and drink to each of our Quality Citizens ~ the students will get to enjoy their lunch with the Quality Staff of the month! **Wow, what great supporters of our school!**





School Council Happenings

A big **THANK YOU** to everyone who attended our School Council Meeting on September 26th, 2018. Following is a summary of the meeting highlights.

School Council Constitution and Roles & Responsibilities of School Councils. Copies of these documents were available for members and are also available from the office.

Selection of Executive/Working Committee. THANK YOU to the following individuals for volunteering to form the 2018/2019 ÉLUE School Council:

Working Team:

Chairperson — Tim DeVries

Vice Chair— TBD

Secretary—Nicole Rawlinson/
Sonja Dykslag

Treasurer— TBD

Staff Representatives - Mrs. Nelson and Mrs. Mackay-Hawkins

Administrative Representatives
Mrs. Sonja Dykslag and Mrs. Nicole Rawlinson

Hunger Busters Hot Lunch Program -Veronica Whitbread and Angela Wymann Richter

CORRESPONDENCE and REPORTS

1. Hunger Busters Coordinator

The Hunger Busters Program was a HUGE success last year. We look forward to a variety of delicious lunches during the school year. Please let us know if you can help out on hot lunch days.

2. Treasurer's Report

Our opening balance is \$5498.85 School council funds support the Healthy Living Fair, the Family Literacy Program, School Clubs, students in financial need, etc.

NEW BUSINESS

1. Trade Show 2018 will occur during Growth Conferences on October 24 & 25. Anyone interested in setting up a display or table to showcase their home business is invited to participate. Mrs. Jill Kohlman will be our contact person to book a table, please call her @ 403-782-1557. Tables are \$20.00 each and money collected will support our school's service learning project—Project Hope!
2. School Council will again have an information table set up during Growth Conferences in October, Tim will set up.
3. Increasing parent attendance - we want to hear from our parents and our council is a low-key group who is keen to support our school.
4. Joint School Council Meeting- -we are organizing another annual Lacombe Schools joint meeting; we are looking at possible topics (ie: Impact of screen time social skills, Social Media, Cannabis, Vaping, First Nations Metis and Inuit)
5. Growth Conferences Supper provided to teachers from School Council on Sept. 24 (motion passed).
6. Wolf Creek Joint School Council Meeting October 22 in Lacombe. First Nations Metis and Inuit (FNMI) focus with traditional supper provided. All parents welcome!

WHAT'S TO COME...

- ÉLUES School Education Plan
- 2018 Achievement Test Results & Discussion
- Family Literacy Program
- Continuing our focus and

commitment to building literacy skills with all children.

- Continued development of our FNMI foundational knowledge.
- Looking at WCPS revised administrative procedures.
- What other interests do our parents have?

MOTIONS PASSED:

1. School Council will support providing a staff dinner during Growth Conferences on September 24.

Schedule of Upcoming Meetings (last Wed of each month)

All meetings begin at 7:15

Wednesday, October 17th

No Meeting in November

No Meeting in December

Wednesday, January 23rd

No Meeting in February

Wednesday, March 27th

No Meeting in April

Wednesday, May 22nd

No Meeting in June

If you have any suggestions, questions or concerns regarding the above School Council Happenings or if you have any items you would like included on future agendas, please contact Principal, Sonja Dykslag, at 782-7410.

***** Council can use more help with the Hot Lunch Program. Should you be available to help out please let us know by phoning the school at 782-7410.**

Thank you parents for your patience and understanding as we all continue to learn and use our online payment system!



PLEASE note that payments cannot be made through the Parent Portal App, you must login through the web browser. Also, if you are having issues logging in through your phone, try a different browser such as Safari or Google Chrome.

For those that haven't set up their Parent Portal yet, here are a few instructions to help you:

How do I set-up my parent portal account?

- 1) Click on the parent portal link on our website
- 2) Once at this screen, please click **Create Account**

You will choose your own username & password. The system will ask you to type in your student's name, and asks for an Access ID and Password.

If you do not have this information, please stop by the office *

How do I pay for school activities?

- 1) On the left side of the screen, you will see a Navigation list. Click on **Student Fees**.
- 2) Across the top - click on each student's tab to see student items owed. You can select items to pay by clicking **Add to Cart**.
- 3) Once you have made your selections, click **Checkout** at the top of the screen. You will see a Payment Details screen where you can pay by Credit Card OR Online Interac currently only RBC, BMO, Scotia Bank and TD offer Interac online). Receipts will be emailed upon payment completion.

Need Assistance?

Please do not hesitate to contact Mrs. Broderson if you need a hand!

**From the Library
Mrs. Kabatoff**

Welcome back everyone! I hope you all had a fantastic summer. Student Conferences are just around the corner and we are once again planning to hold a Scholastic Book Fair. The fair will be open the evenings of the Student Conferences October 24th & 25th.

Watch for additional information to be sent home as we draw closer to the date.

**SCHOOL PHOTO DAY was on
September 21.**

**PICTURE RETAKE DAY is on
Monday, October 29.**

If re-takes are needed, please have your child bring the signed form from your proof package to give to the photographer on the day of re-takes.

Please help us by calling (403-782-7410) or e-mailing the office (elue@wolfcreek.ab.ca) before 9:00 a.m. if your children are unable to attend school.

If you have inquiries or suggestions relating to École Lacombe Upper Elementary, please feel free to phone the school (782-7410) or e-mail our principal, Sonja Dykslag, directly at: sonja.dykslag@wolfcreek.ab.ca We value your input on how to continue making ELUE the BEST it can possibly be!!

Program Highlights

Running Club

Mme Miller, Mr. Richter, Mme Domier, Mrs. Marshall and Mlle Lebrasseur



The École Lacombe Upper Elementary School's Running Club has been up and running since the first week of school. A handful of runners braved the cold and snow in Wetaskiwin on Sept 15th at the Peace Hills Meet and all completed the course. On Sept 20th, 34 athletes (a record for our school) participated in the Camrose Vikings Invitational Race. We had several top 15 finishers and 3 Gold medal finishes! Our gr. 6 runners participated in the Wolf Creek Cross Country Run. An eager group of 25+ students come out to practices where they run approximately 2 kms. busy practicing for our annual Turkey Trot (October 4th).

After-School Volleyball



The Grade 4, 5 & 6 After-School Volleyball Club will commence mid October and run for approximately 6 weeks. Students will receive further details on morning announcements.

MY CHILD'S LEARNING: A Parent Resource

Be informed. Be involved.

Alberta is committed to creating an inclusive education system that inspires and enables all students to achieve success and fulfillment as engaged thinkers and ethical citizens, with an entrepreneurial spirit.

We recognize that parents play an important role in shaping the way their children view learning. As a parent, you understand more than anyone else how your child learns and processes information. This resource will provide you with a better understanding of Alberta's curriculum and how you can help your child. Here, you'll discover what your child is learning, how they're assessed and what resources are available to help them be successful from Kindergarten to Grade 12.

This resource also contains information on the variety of educational choices you have for your child, such as Catholic education and French immersion programming.

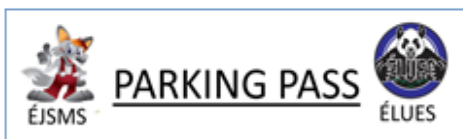
To learn more, go to:

<http://www.learnalberta.ca/content/mychildslearning/>

The Parking Lot

The parking lot is closed to the public from 8:15 – 9:00 a.m. and 3:00 – 3:15 p.m. This applies to both sides of the walkway through the middle of the lot. It is a matter of student safety.

If there are extenuating circumstances, parking passes are occasionally issued. For example, a student with a physical disability might need to be dropped off closer to the school rather than on the street.



The Fire Lane – Vehicles must not park in the fire lane, as the fire lane needs to be accessible at all times.

Red Cross Baby Sitting

As part of our Grade 6 Health program, we will continue to offer the **Red Cross Baby Sitting Program** during **April** to all Grade 6 students at a nominal charge of \$10.00.

Please note that although the City of Lacombe offers this course in the fall, we encourage students to take the program offered in school.





Supporting *ALL* Students

At **ÉLUES** we care about *ALL* students and want to make sure *ALL* students have what they need to succeed! Throughout the year, if you ever have any concerns regarding the social, emotional or academic needs of your child(ren), please don't hesitate to contact homeroom teachers or any of the following:

Principal: Mrs. Dykslag

Assistant Principal: Mrs. Rawlinson

Inclusion Coach: Mrs. Armitage

School Social Worker (SSW) : Ms. Roxanne Kramer

**The SSW provides assistance to students and their families experiencing difficulties at school, home or in the community by:*

- encouraging cooperation and communication among families, schools and community agencies
- helping families access community services
- providing short term counselling and support

In-School Mentoring Program

Lacombe and District Big Brothers and Sisters organization continues to provide a valuable In-School Mentoring program to our students. The mentors are caring adults from our community who wish to volunteer one period per week in the schools with an individual child. The time together is spent doing crafts, playing board games, and talking about interests, hobbies and upcoming events in their lives. Contact Mrs. Rawlinson if you are interested.

ORANGE SHIRT DAY @ ÉLUES



On Thursday, September 27 students and staff wore orange shirts to honour the children who survived the Residential Schools and to remember those that didn't. Orange shirt day is also an opportunity for all people to come together in the spirit of reconciliation & hope for generations of children to come.

Six Tools for Conflict:HAHASO

During the last three weeks, Mrs. Dykslag and Mrs. Rawlinson have spent many hours in the classrooms teaching/reviewing six simple strategies our students could use during a conflict. The team acted out a conflict scene and showed a variety of strategies that could solve it. The six skills taught to all students are: **H**umor, **A**void, **H**elp, **A**ssert Yourself, **S**elf-Talk, and **O**wn it or better known as **HAHASO**. The students then put on a quick skit that showed a common conflict and how they used the six tools to resolve it. Our goal is to have our students try these strategies when in a conflict either here, at school, at home, or in our community.

Please ask your child about the six tools they learned during their in-class presentation.

Peer Support Team

Peer Support (PS) is a solution oriented conflict management team. Students are trained to help peers deal **with** conflict in a safe and caring way.

Our Peer Support Team will be coordinated by Mrs. Rawlinson and Ms. Kramer. Following training PS will be scheduled for the year. All PS will receive a T-shirt to wear when they are scheduled "on duty".



~ TOGETHER FOR PEACE ~

The theme to this year's International Day of Peace was "The Right to Peace: The Universal Declaration of Human Rights—70 years!" We honored this special day with a whole-school assembly on Thursday, September 20. All students learned about why this is an important day—a day to take time to honor & think about what peace *really* means. Students were encouraged to consider how they can work together to help create peace, at our school and within our community. They were challenged with thinking about what it would be like to live without peace and what they can do to keep our school and community safe, caring and peaceful.

A special thank you to our Grade 6 Leaders:

Student Master of Ceremony:

Cyann Hutchingame and Blake Flewelling

Student Singers:

Sienna Bennett, Irene Ruan and Emerson Winslow

Student Presenters:

Rebecca Wilson, Kavan Flewelling and Zaeli White

Thanks also to so many parents and our School Resource Officer Cst. Jeff Hewitt for attending!



TRADESHOW Coming to ÉLUES Gym!

October 24 & 25 during Student Conferences, please take time to stop by the gym and do some early Christmas shopping! Thanks to Jill Kohlman for arranging for businesses to be here. If you have a home based business please call 403-782-1557 to reserve a table (\$20/table).

Leadership Lunch

The Leadership Luncheon will be held on **Friday, October 5**. Thank you to the parents of our Leadership Team for their generous donation of Sloppy Joe mix, buns and drinks. The profits raised will support the Leadership Teams' purchase of team T-Shirts. There are 134 members this year. Thanks for your support!

Intramural Pep Rally

Rocks the gym once again this fall! Classes have been working diligently to prepare cheers and banners to highlight their 2018-19 "Candy" class names for our annual Pep Rally at 1:30 p.m. on September 27th. The rally, loud and rowdy, sets off the noon hour intramural season beginning with Soccer. Once again our Grade 6 leaders will be responsible for refereeing and managing our very successful intramural program.



Terry Fox Toonie Turkey Trot

This year will be our 20th annual Turkey Trot to support the Terry Fox Marathon of Hope. On or before the date of the run, **Wednesday, October 3rd**, we encourage each student to bring at least one toonie in support of this worthy cause. Students wishing to obtain pledge sheets may do so from their homeroom teachers.

All proceeds will be forwarded to the Terry Fox Foundation. Students will be running a distance of about 1.7km. Prizes will be drawn at the completion of the run. They will include such items as frozen turkeys, T-shirts, coupons, etc. Over the past 19 years we have collected over \$111,000! We are pleased to be part of keeping Terry Fox's dream alive.

EARLY MORNING DROP-IN GYM

Starting on Tuesday, October 2nd, the ÉLUES gym will be open at 8:00 a.m. on Tuesdays and Thursdays for open gym time.

Students need to come in the community use doors, otherwise known as door number one (north doors).

Rotary Daybreak Lacombe Drop In Family Badminton

Sunday, October 14th, 3:00-5:00 p.m. is community drop in family badminton in our gym. There is no cost and racquets and shuttles are available. Please wear indoor shoes to help keep the courts clean. All are welcome. Drop in badminton will continue on the first Sunday of the month until May.

LEADERSHIP



SIX

LEADERSHIP

Leaders are reflective and aware of others' strengths:

- they are aware of their own strengths and weaknesses
- they reflect on themselves, their actions, their beliefs and events that have taken place
- they can identify other people's strengths
- they can determine how to best use their own and others' strengths for the greatest results

Leaders have positive attitudes and outlooks:

- they are upbeat and enthusiastic
- they look for the positive in people and situations
- they assume positive results and interactions
- they look for solutions
- they are encouraging and motivate others well

Leaders have good personal character traits:

- they are trustworthy and honest
- they are responsible and dependable
- they are respectful
- they are fair and open-minded
- they are courteous and caring
- they will put the good of the group ahead of themselves

Leaders have a strong skill set:

- they are good organizers and have strong organizational skills
- they have good time management skills
- they have good listening skills; good eye contact, patient, good feedback
- they have good speaking skills; speak clearly, to the point, easy to understand
- they have strong skills specific to the activity (i.e. athletics, academics, creativity)

Leaders show initiative and take action:

- they visualize the 'big picture', and break it down into smaller parts
- they anticipate what needs to be done (physically, or mentally) and start doing it, or assign someone else that is capable to do it
- they don't wait to be told what to do, they go ahead and start, or they confirm what needs to be done and then start doing it

Officials Outcomes:

- Students will be actively involved (physically, mentally, verbally) as pertains to their official's role.
- Students will demonstrate knowledge of sport specific rules
- Students will demonstrate good time management skills
- Students will demonstrate good organizational skills
- Students will demonstrate strong communication skills
- Students will demonstrate strong personal character traits
- Students will demonstrate positive attitudes as well as display positive interactions with players and spectators.

Special Event Coordinators Outcomes:

- Students will be actively involved in planning, preparing, implementing, supervising and concluding specific events
- Students will demonstrate knowledge of specific activity related skills
- Students will demonstrate good time management skills
- Students will demonstrate good organizational skills
- Students will demonstrate strong communication skills
- Students will demonstrate strong personal character traits
- Students will demonstrate positive attitudes as well as display positive interactions with co-workers and activity participants

Leadership Program

ALL Grade Six students are part of the ÉLUES Leadership Program. The students not only have the opportunity to be active as an Intramural Referee and/or a Special Events Coordinator, but they will be receiving leadership "theory" bi-weekly in class. The leadership theory will be part of their health program, and through it, students will learn what leadership is, identify their own leadership qualities, as well as understand how they can improve their own leadership skills in either their role as officials, or special events organizers.

It looks to be an exciting and fun year!

Assessment & Reporting

Wolf Creek Public Schools believe that it is critical that we establish and maintain assessment and grading practices grounded in educational research that ensure each student is a successful learner. We believe that the primary purpose of "assessment for learning" is to gather information about a student's progress in relation to the learner outcomes identified by Alberta Education. Students need to be provided a clear picture of how they are performing in relation to the critical learning outcomes in each subject area. Improving our assessment practices has been the focus of our staff's professional development for the past three years. We have researched, debated and developed a clear understanding of assessment that supports learning.

We believe that when reporting student progress we need to focus on the following guiding principles:

- * Include only academic factors in student achievement grades. Academic factors refer to student achievement as a demonstration of the knowledge and skill components of the learning outcomes.
- * Data collection on non academic factors (effort, participation, attitude, neatness) should be reported, but reported separately from academic achievement grades.
- * Include information from varied summative assessments in a student's term achievement grade. Formative assessment scores are not included in a student's final grade. Assessment *for* learning data is used for instructional purposes only. Term grades should be based on assessment *of* learning data.
- * The student portfolio is the main and primary body of evidence that communicates student growth and achievement. Report cards are a snapshot of student progress; it is the portfolio that tells the learning story.
- * Descriptive feedback is essential for learning and will be present on many of the student work samples in the student portfolio.
- * Grading procedures are related directly to the grade level program of studies. We are not reporting on exceeding grade level unless the student is being provided learning opportunities above grade level curriculum outcomes.
- * Term report grades do not mean that learning is over in regards to outcome achievement; outcomes may be achieved at a later time and reported as achieved at this later time.
- * Report card grades should capture a trend in a student's achievement. They should not be determined simply by calculating the average mark of a student's work. If a student is consistently meeting the learning outcome after earlier failed attempts, the student will not be penalized for those earlier attempts in their final grade.
- * Student reflection is essential for growth as a learner. Students need to be provided opportunities to assess their learning strengths and areas for growth. They also need to develop the skills in goal setting to further their growth as a learner.

The student progress report and student growth portfolio are sent home three times during the school year, November 29, April 4 and June 27. We also have two student growth conferences during the year. We look forward to meeting with you at the first conference on October 24 or October 25, 2018 to review your child's progress. Please contact your child's teacher anytime if you have any questions about your child's progress.

Parent-teacher meeting guide

Does the thought of the annual parent-teacher interview make you nervous?

Reprinted from the Manitoba Teachers' Society website (www.mbteach.org)

Ten minutes with your child's teacher to discuss your concerns about the progress of your child may not seem adequate. However, if you organize your thoughts and prepare ahead of time, these few minutes may prove invaluable for both you and your child. Following are suggestions on making the most of your interview.

Before you go

- ⇒ Talk to your child on a regular basis about what's happening in school. What is he or she learning? What is his or her favorite subject? Be familiar with class activities before you meet the teacher.
- ⇒ Don't wait. If you perceive a problem at any time, call the teacher immediately. Talk to your child the day before you go to the parent-teacher interview. Explain that this interview is not to check up on your child but rather to help him or her.
- ⇒ Write down specific questions or concerns. How much homework is expected? How does my child work in class? What kinds of evaluation methods are used? Does my child have any specific weaknesses or strengths? How does my child interact with other students?

During the conference

- ⇒ Take your child to the meeting and involve him or her in some of the discussions. A separate meeting can be arranged for any confidential discussions that may be necessary.
- ⇒ Be prepared. You may have only 10 minutes to discuss your child. Know what you want to discuss before sitting down with the teacher.
- ⇒ Begin the interview with a positive comment. Move into your specific concerns gradually instead of starting with a long list of complaints. This may improve interpersonal communication between you and the teacher.
- ⇒ Ask for specific follow-up suggestions: Should you be doing something extra at home with your child? Are there some enrichment activities that can begin at home? How can you support your child's learning at home? The teacher may ask you questions: What is your child's attitude toward school? Does your child have any physical or emotional challenges? How and where does your child do homework? These questions are not meant to pry or interfere. They simply give the teacher more insight into your child's life.
- ⇒ Ask to see samples of your child's daily work.

After the conference

- ⇒ Discuss the meeting with your child. Tell him or her what you discussed and mention both strong and weak points in school.
- ⇒ Do something productive and positive. If any improvement or help is required, make suggestions in a positive manner. Work with your child in weak areas. Talk about the problem with your child and create a study-plan together. For example, if reading skills are weak, create a daily reading activity together. You read one sentence, your child reads the next.
- ⇒ Continue communicating with the teacher. Have there been any improvements in your child's behaviour or performance? A five-minute phone call helps keep in touch between in-person interviews.
- ⇒ Talk to your child. Discuss school and homework on a regular basis. Sit down with your child while he or she does homework. What sorts of things is he or she doing? Is your child having any problems with certain subjects? Does your child need extra help?
- ⇒ Ask your child to show you assignments returned by the teacher. Has the teacher constructively criticized your child?
- ⇒ Keep involved with your child's progress. An interested, informed parent is an asset to both the child and teacher. Parent-teacher interviews are meant to be beneficial to the child, the parent and the teacher.
- ⇒ Take advantage of this opportunity to become more involved in your child's schooling. Carry out your part of the follow-through program.

Dear Parents:

Changes and Updates to the School Immunization Program

Alberta Health has made changes to the school immunization program that will take effect in the 2018/19 school year.

What is changing?

HBV and HPV vaccines

Previously in Alberta, Grade 5 students were offered three doses of vaccine for Hepatitis B (HBV) and three doses of vaccine for Human Papillomavirus (HPV). Alberta is moving from a three-dose vaccine schedule in Grade 5 to a two-dose vaccine schedule in Grade 6 for both HBV and HPV vaccines. Alberta Health has made this change to align with the evidence, which shows that administering two doses at least six months apart will provide children with good protection against Hepatitis B and Human Papillomavirus diseases.

The Grade 9 school immunization program including the diphtheria, tetanus and acellular pertussis (dTdap) and Meningococcal (MenC-ACYW) vaccines will continue to be offered.

The HBV vaccine given in a two-dose series is approved for children 11 years up to and including 15 years of age. In Alberta, the majority of students are 11 years of age in Grade 6, therefore HBV immunizations will be offered in Grade 6 rather than Grade 5.

The HPV vaccine given in a two-dose series is approved for children 9 years up to and including 14 years of age who have a well-functioning immune system. HPV immunizations will be offered at the same time as the HBV vaccine, in Grade 6 rather than Grade 5. A three-dose series will continue to be offered to students with compromised immune systems.

Catch-up immunization program

In the 2018/19 school year, public health nurses will be reviewing the immunization records of all Alberta students from Grades 1 to 9 to assess immunization status. You will be contacted if your child is missing immunization information.

With your consent, your child can be offered the immunizations they are missing at school. You will continue to have the final decision on immunizing your child.

As per current practice, if a highly contagious vaccine-preventable disease, such as measles, occurs at school, children with missing immunization information or declined immunization may be excluded from school to protect their health. In some cases, children may need to stay home for several weeks.

Below is an outline of the changes that will occur to the school immunization program in the 2018/19 and 2019/20 school years.



2018/2019 School Year

Students in Grade 5 will not be immunized with the HPV and HBV vaccines, as they will be offered the vaccines the following year in Grade 6.

With your consent, children in Grades 1 to 9 who are missing immunizations will be offered immunizations at school.

2019/2020 School Year

Students in Grade 6 will be offered immunization with the HPV and HBV vaccines as a two-dose series.

With your consent, children in Grades 1 to 9 who are missing immunizations will be offered immunizations at school.

Alberta Health Services, Public Health will work closely with the schools and school authorities to ensure that immunization does not interfere with students taking the Provincial Achievement Tests.

More information on immunization and Alberta's routine immunization schedule and changes to the school immunization program is available at www.health.alberta.ca/health-info/immunization.html

If you have any questions about immunizing your child, please contact your school's public health nurse, call 811 or visit <http://immunizealberta.ca/>.

Sincerely,

Alberta Health Services



École Lacombe Upper Elementary School is proud to host the "Bystanders" art exhibit provided by the Alberta Foundation for the Arts. In the library students will enjoy a showcase that displays the results when street photographers enter public spaces as "Bystanders" and witness the scenes that unfold before them. They raised their cameras and held a mirror to everyday life, hoping to capture a candidness and realness. The images selected for this exhibit offer a diverse range of subjects captured throughout Alberta. Students will see images of a ballerina standing "center stage" in a crowd and a barber peering out from the doorway of his shop. The public is also invited to view this exhibition so please feel free to stop by and take a look. The exhibit will be here October 3 to 31st.

October 2018

Sun Mon Tue Wed Thu Fri Sat

	1	2	3 Terry Fox Turkey Trot 1:28 p.m.	4	5 Leadership Team Sloppy Joe Lunch	6
7	8 Thanksgiving No School	9	10	11 Durocher/ Forman Rocky Field Trip	12 Staff PD/ Collaboration Day	13
14	15	16 Parsons/Epp/Norris Landfill Field Trip	17 Domier/Lebrasseur Landfill Field Trip School Council Mtg 7:15 p.m.	18 Rimmer/Nelson Landfill Field Trip	19	20
21	22	23	24 Student Growth Conferences/Book Fair/ Trade Show QC Luncheon	25	26 Staff PD/ Collaboration Day	27
28	29 Photo Retakes Grade 6 BUTT UGLY Presentation	30	31 Halloween Oktoberfest Activities (pm)			

November 2018

Sun Mon Tue Wed Thu Fri Sat

				1	2 FORMAN/ DUROCHER swim 2-3	3
4	5	6 Remembrance Day Ceremony 11:00 a.m.	7	8	9 Staff PD/ Collaboration Day	10
11	12 No School In-Lieu Remembrance Day	13 EDO NO SCHOOL	14	15	16	17
18	19	20	21	22	23	24
25	26	27 QC Luncheon	28 Healthy Living Fair	29 Report Cards go home	30 Staff PD/ Collaboration Day	