

Panda Press



NOVEMBER
2018

École Lacombe Upper Elementary (<http://www.elue.wolfcreek.ab.ca>)

(403)782-7410

Student-Goal Setting and Growth Conferences

Our first round of conferences were October 24th and 25th. Thanks to all students and parents/guardians for attending. Such commitment and involvement can only serve to strengthen our school's ability to provide your child with a First Class Education.

Let's keep up the GREAT Teamwork between home and school. Thank you very much for your interest and support. **T.E.A.M. - "Together Everyone Achieves More"**

PARENT PORTAL ONLINE PAYMENTS

WOW! We would like to thank you for your co-operation and understanding. Being a "no cash" school has helped us in many ways. The time saved in money collection for the homeroom teachers, hot lunch volunteers and office staff has allowed us to focus our time more productively. Literally hours per day have been saved and that time is being spent on teaching and learning rather than collecting, counting and sorting money.



If you still aren't on Parent Portal, please stop by the office anytime and we can help you get set up. Once your child's account is set up, you will never have to do it again! Their account will follow them to ELJHS as well as ESLCHS! Thank you so much, please call if you have any questions or suggestions or if you are having any problems using Parent Portal.

Mark your calendars... THE HEALTHY LIVING FAIR IS COMING SOON!

We are getting set to host our 17th school-wide Healthy Living Fair (HLF) on Wednesday, November 28.



The focus of the fair is to inspire students to develop healthy lifestyle habits. Kicking off our HLF this year are the Burman Acronaires performing on Friday, November 23 at 1:00. We know the Acronaires are an exciting and inspiring group everyone will enjoy.

During the HLF we will have many health & wellness experts presenting to our students. We now need numerous parent volunteers to help make sure the day is a great success. Please call our office if you are able to help out. Your support is greatly appreciated!

Quality Citizenship Recognition -

October 2018

École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student in École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society as a whole. Students who demonstrate behaviors as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.



- Demonstrate positive interpersonal relationships with peers and adults.
- Demonstrate a consistent high level of responsibility, dependability and cooperation.
- Demonstrate a high level of consideration for the personal feelings and property of others.
- Demonstrate a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and have been treated to a complimentary lunch from Boston Pizza:

Mac Warawa	Peyton Vanderwekken	Chloe Collins	Emily Thiessen
TJ Minde	Kolby Szerve	Sadie Unger	Eli Collins
Jaxon Mackenzie	Sammi Nicols	Landon Salsbury	Wade Zobell
Eli Richter	Sophia Tisdale	Jack Weidner	Myranda Caddy
Brody Sharpe	Logan MacKinnon		

Congratulations to these outstanding citizens and also to our Staff of the Month: M. Durocher, Mrs. Cross, Mr. Epp, Mme. Lebrasseur



We would like to extend our appreciation to Marty Curtis of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three Students of the Month. These students meet with Mrs. Dykslag or Mrs. Rawlinson to share their outstanding assignment and receive a coupon compliments of Subway!

Huge thank you to Boston Pizza for continuing to sponsor our Quality Citizen lunches. They deliver pizza, salad and drink to each of our Quality Citizens ~ the students will get to enjoy their lunch with the Quality Staff of the Month! **Wow, what great supporters of our school!**





School Council Happenings

A big **THANK YOU** to everyone who attended our School Council Meeting on October 17th, 2018. Following is a summary of the meeting highlights.

CORRESPONDENCE and REPORTS

1. **Hunger Busters**—sales are strong on all recent hot lunches and everything is set for the next month. A huge thank you to our team for the time in providing so many delicious lunch options!
2. **Trustee's Report**—no report
3. **Treasurer's Report**—no report

Old Business:

1. Wilson Ball Pit—we are still waiting on information for cost and installation.
2. Joint School Council Meeting—we continue to gather ideas for a joint Lacombe schools council meeting later this spring. Topic on Social Media & Impacts on youth.
3. WCPS Joint School Council Meeting—October 22, 5:30 @ Terrace Ridge School beginning with a traditional feast.

New Business

1. **Tower Garden presentation**—Jordyn Pennington & Maryann Armitage—requesting financial support to go towards our Garden Tower initiative in our Work Exposure program.

Offering curricular connections, life-skills development & providing food for ELUES students in need. 2-3 Tower Gardens, students responsible for planting, care and harvesting.

2. **Healthy Living Fair**—Over 20 sessions have been organized for the 17th annual Healthy Living Fair on Wednesday, November 28. Looking for MANY volunteers!
3. **WE Scare Hunger**—we partnered with Lacombe Ford to collect non-perishable food donations for local food bank.
4. **Trade Show**—taking place October 24-25 in the gym. Thank you to Jill Kohlman for organizing this great event!
5. **Literacy Interventions**—continuing to support struggling readers through use of LLI (Leveled Literacy Intervention). Approximately 125 students are included in small group intervention, all students and staff involved in supporting LLI. After school groups available.
6. **PAT Results**—Fantastic! The success of these results is a collective effort, from primary classrooms all the way up to grade 6!
7. **Accountability Pillar Results**—2018 Alberta Education Accountability Survey (24/96) *Grade 4,7,11 parents, students & staff across the province are surveyed annually. Strong results

MOTIONS PASSED:

1. Veronica Whitbread moved that school council provide \$500.00 to help offset costs of Healthy Living Fair. Motion seconded & carried.
2. School Council will support the purchase of Tower Gardens once cost comparison is made.

Focus of Upcoming Meetings

1. School Council Goals.
2. Education Plan — Literacy, FNMI, Numeracy.
3. What can school council do to support the school in reading interventions and supports?
4. Suggestion—arrange a parent presentation around "Reading tips & strategies for parents" to help parent best help their children with reading.

Schedule of Upcoming Meetings

All meetings begin at 7:15

No Meeting in November
No Meeting in December
Wednesday, January 23rd
No Meeting in February
Wednesday, March 27th
No Meeting in April
Wednesday, May 22nd
No Meeting in June

If you have any suggestions, questions or concerns regarding the above School Council Happenings or if you have any items you would like included on future agendas, please contact Principal, Sonja Dykslag, at 782-7410.

Student of the Month

Once a month, homeroom teachers select three or four students from their class to receive recognition as Student of the Month. Students selected demonstrate academic excellence. Recipients are called to the office to meet with Mrs. Dykslag or Mrs. Rawlinson. Students bring with them the work for which they have been selected.

A copy of the student's work is displayed on the Student of the Month bulletin board outside the general office for three weeks. Student's of the Month also receive a certificate of recognition for their scholastic achievement as well as a coupon from Subway. We encourage everyone to come and have a look at the outstanding accomplishments of our fine students. We are very proud of them!

**École Lacombe Upper Elementary
Remembrance Day Service**
will be held on **Wednesday, November 6**
at **11:00 a.m.** in the gym.
Everyone is welcome.



**WE
SCARE
HUNGER**



We were very proud to partner with Lacombe Ford for the "WE Scare Hunger" campaign. A huge thank you to our Peer Support team for taking the lead in helping collect food for our local food-bank through a food drive at the school. Then on October 23 the team was on location at Lacombe Sobeys filling a truck with even more food items to help those in need.



Program Highlights

Cribbage Club

Crib Club will start in January. Everyone, from grades 4-6, interested in joining can meet in Room 108 on Tuesdays during the lunch recess. Students can learn how to play and practice their skills. It's a great game that encourages mathematical thinking.

All interested parents or adult volunteers are most welcome to come and join us as well.

The Cribbage Coaches this year include: Mme Domier and Mrs. Nelson.



Running Club

- Mme Miller, Mr. Richter, Mme Domier, Mme. LeBrasseur, Ms. Marshall

Congratulations to our school's x-country running team. We rocked our runs in varying weather conditions for six weeks. All of our runners improved in their ability to run further and/or faster. Most runners ran 2-3 km 3 times a week. What a great way to keep healthy!

On September 25th, our grade 6 runners competed at the annual Wolf Creek x-country run near Alix. Our students had an amazing day! Almost all of the runners from ÉLUES captured spots in the top 20. A special mention to **Emrie Hampton and Elijah Anstey**, who captured gold in their respective categories. Congrats to all our finishers!



Then, on October 9th, many of our grade 6 runners competed in the CWAJHAA run in Ponoka County. Everyone tackled the course, in VERY cold conditions, with great determination. Congrats to all our finishers and special mention to Emrie Hampton - 2nd in grade 6 girls and Elijah Anstey - 2nd in grade 6 boys.



The coaches wish to thank all of our enthusiastic athletes for their commitment to the team, sportsmanship and super effort. We are also very grateful to our parent runners, who helped us on our training runs: Tarina Hampton and Joanne Day. We couldn't have done it without you!

Stay tuned for more running news in the Spring when we start the 'Marathoners' Club'.

Book Fair and Mini Trade Show 2018

During the student growth and goal setting conferences on October 24th and 25th, ÉLUES hosted a Scholastic Book Fair and Mini Trade Show. Students and their parents enjoyed shopping after their conferences. Thank you to the vendors that had tables at the trade show. A huge thank you to all of our vendors and to Jill Kohlman who organized this wonderful evening.

Program Highlights

2018-2019 Concerts



The concert format this year will be as follows:

Christmas Celebrations

We will most likely be taking our grade 4 and 5 students to participate in the Rotary Carol Festival again this year. The concerts will take place in early December at the Lacombe Memorial Centre. This provides an opportunity for our school to spread the joy of Christmas to the whole community. More details to come as soon as dates are confirmed.

Our Christmas celebrations include the Twelve Days of Christmas activities as noted on the calendar. This includes school-wide Christmas carol assemblies in the last week of school before the holidays. Should parents, guardians and community members be available to come into the school on these days to enjoy and participate, please do so!

Grade 6 Concerts

The grade 6 students will be presenting a drumming and singing concert towards the end of April 2019. Mr. Epp will announce details in the New Year.

Grade 5 Concerts

The grade 5 students will have "in-class" concerts during the first part of June 2019.

Grade 4 Concerts

The Grade 4 students will have "in-class" concerts during the month of May 2019.

More details to come!

Music Club Notes...

- Mr. Epp
Music club is off to a great start with about 55 wonderful students. They are energetic, fun to work with and excited about the performance opportunities which we will have this year! Our first performance will be at our Remembrance Day service on November 6 at 11:00 a.m. in our gym. We certainly hope to see you there!

White Elephant Sale

As a service learning project, our classes will be running a White Elephant Sale in December for students to do some Christmas shopping. If you have any items that you would like to donate from home, we would really appreciate it. Great items would be: gently used books, puzzles, toys, household items, baby items, candles, movies, golf balls, etc. We would also appreciate any donations of Christmas bags or wrapping paper. You can bring your items to either Mrs. Wagar or Mrs. Freitag's classroom the week of November 26th. Our sale will be in December.

From the Library

Thank you to all who came out in support of our Scholastic Book Fair; our total sales this year was \$4313 - incredible!

A door prize draw was also held in conjunction with our Book Fair. The lucky winner of \$25 worth of books for themselves and \$25 worth of books for their classroom was Taiven Rudishyn from Mr. Rankin's classroom. Congratulations Taiven!

After School Volleyball Club!

After School Volleyball started October 9th. All students were invited to sign up for one night a week (Tuesday, Wednesday, Thursday), 3:30 - 4:30 pm for some fun and more in-depth skill development. Thanks to our volleyball coaches, Mr. Richter and Mr. Miller.

Early
Morning Gym
8:00 am
Tuesdays &
Thursdays

Skating

Our skating program begins in December at the Can Pak Ice Complex. If you have used hockey skates or helmets, in good condition, we would welcome donations to our skating program. Please drop them off at the office for Mr. Miller.

If you have a skate sharpener and would be willing to sharpen a few pairs of skates, please let Mr. Miller know. Any help is appreciated.

bruce.miller@wolfcreek.ab.ca



Oktoberfest

Oktoberfest is scheduled for October 31st. Our Grade 6 Leadership Club has been working hard to prepare activities for all students to enjoy. We are looking forward to many fun stations including races, target games, challenges and more!

Drop In Family Badminton

Sunday, November 4th, 3:00-5:00pm is the next time for drop in family badminton in our gym (Sponsored by Rotary Daybreak Lacombe). No cost to play. Racquets and shuttles are available. Please wear indoor shoes to help keep the courts clean. All are welcome. Dates for the rest of the year are: Nov 4, Dec 2, Jan 6, Feb 3, Mar 3, April 7, May 5.

THANK-YOU!

To all of our Gr. 6 Leadership students and PARENTS for their support and work toward a spectacular Leadership Luncheon The luncheon off-set the cost of leadership T-shirts! Thank-you also to Mrs. Dykslag for her organization and time making that large project a success once again!

Terry Fox Turkey Trot WINNERS



Thank you to everyone who donated to the Terry Fox Run and also to the enthusiastic, supportive athletes who ran our Turkey Trot on October 3rd. We raised **\$2432.85** for this very worthy cause.



Over the past 21 years, the total collected is **\$115,838.00!** Congratulations to the following prize winners:

Raised the Most! : Rachel Meyer (Terry Fox T-Shirt)

Fastest Runners

Grade 6 Boy - Elijah Anstey

Grade 6 Girl - Emrie Hampton

Grade 5 Boy - Ayden Shaw

Grade 5 Girl - Rebecca Grubb

Grade 4 Boy - Chase Wilcocks

Grade 4 Girl - Brit Tenhove

Sobey's Gift Card **Winners:**

Hadley Walker, Liam Gregory, Carver Hunt, Jersey Porter, Tristan Maloney, Logan Ward, Peyton Vanderwekken, Brielle Jeffrey, Kieran Bailey, Chase Huesby



We Just HASS to be Healthy

Six grade 5 students, Mrs. Ehr and M. Durocher attended the annual Healthy Active School Symposium in Red Deer on October 24th. Students attended break-out sessions like Indigenous games, Arts & Play, Eat Great and Celebrate! They learned about good eating habits, opportunities to engage our community in healthy eating/food-related decisions, promoting and leading physical activity initiatives within our school, encouraging students and families to lead an active lifestyle at home, and promoting ÉLUE's health and wellness programs. They also got the chance to meet students from around Central Alberta and learn what they are doing to promote wellness in their school communities.

The members of our Healthy Action team are: Ayden Shaw, Maya Mazurik, Claire Aldrich, Kennedy Hoyle, Ghazeye Al Omar and Libby Ladouceur.



Supporting *ALL* Students

Introducing our PEER SUPPORT TEAM!



"Kids helping kids"

Mrs. Rawlinson, Ms. Kramer and 36 students have spent many hours together going through the Peer Support training sessions. As a culminating activity and to demonstrate their conflict management skills, the Peer Supporters presented a "conflict scene" to all students in their grade. Our team did a fantastic job of making sure all students know that their peers have the skills to help them solve certain conflicts.

Peer Supporters patrol our playground during lunch recesses and are available for Peer Support meetings on request at various other times. We have 2 Peer Support members in each class.

We are proud of their leadership and grateful for their commitment in helping other students talk through conflict situations and assisting in creating positive resolutions. The Peer Support program has been in existence at our school for over twenty years!

Professional Development

What were we doing on October 12th and October 26th PD Days?

We focused on setting goals to improve our practice and in supporting student success. The goal areas for the upcoming year are listed below:

Focus Area One: Continuation of CRM Process on Aligned Calendar Fridays

- **CRM Software- Full implementation for all CRM & Intervention Teams** reflective of [ALL students](#), with appropriate links to the APP/IPP documents for diverse students needs.
- **Maintain a Literacy focus** for CRM Discussions based on previous PAT data, ongoing STAR and F&P (diagnostic) data and teacher observations.
Discuss and Share practices around literacy resources to support student learning and achievement.

Focus Area Two: Continuation of Literacy Focus for K-12

- **STAR Benchmarking** (minimum of twice a year - fall/spring)
- **Fountas & Pinnell Diagnostic Assessment** (twice a year for K-3) and as needed for grades 4 to 6.
- **Literacy Interventions** included on Pyramid of Intervention for [all schools](#). Formal literacy intervention structures focused across all four tiers. Utilization of literacy resources, LLI, LiPs, etc.

Focus Area Three: Refinement of intervention processes and strategies

- **School-Based Pyramids of Intervention**-include literacy interventions and awareness of differences between: [strategies, accommodations and interventions](#)
- **Intervention Teams for Tier 3 and 4 students** with attendance by relevant teachers involved in programming. Meetings to be held on Aligned Calendar Fridays, [outside of CRM time](#). Intervention Teams will determine intervention programming, evidenced through supporting documents: CRM, APP or IPP. Intervention Team meetings will utilize the CRM software for their meeting records.
- **Impact Assessments** completed by intervention teams, reviewed by ILS and connected to interventions in the CRM Software/APP/IPP, impacting teacher practice
- **First Nations, Metis & Inuit Foundational Knowledge** all teaching staff in Alberta will be responsible for developing and applying foundational knowledge about First Nations, Métis and Inuit for the benefit of all students. (New TQS and School Leader Standard requirements)

Upcoming Collaboration Day Focus Areas:

- October 26 - Professional Growth Plans, Collaborative Response Team Meeting, Hour Zero Safety Program.
- November 9 - FNMI Foundational Knowledge, Math Number Sense Inservice
- November 30 - Poverty Simulation
- December 21 - Collaborative Response Team Meeting, Professional Growth Plan Development.

Teaching Digital Citizenship at ÉLUES

What is digital citizenship? Digital Citizenship is defined as the **norms of appropriate, responsible behavior with regard to technology use.**

Digital Citizenship is more than just a teaching tool; it is a way to prepare students/ technology users for a society full of technology. Some would say that we don't need to teach Digital Citizenship, just teaches Citizenship as they are one in the same. Is it?

We feel that our students need to be specifically taught the language, the elements, and the awareness needed to be responsible citizens in this highly connected digital world.

Our students are learning to Communicate, Construct, Create and Collaborate using online digital technologies....even without our help. We need to support this learner by teaching them fundamental lessons in digital citizenship.

We have young minds operating in a highly connected world, yet they do not have a highly developed sense of risk and responsibility for this world. Our students need to understand that **online choices have offline consequences.**

The Role of the Teacher

- ⇒ We need to look for ways to **connect** students globally.
- ⇒ We need to allow students to **teach the teacher** – empower or students, let them help us understand their world.
- ⇒ Teach our students **HOW** to learn.
- ⇒ Teach our students to be **Critical Thinkers**



**5 Tips for Teaching Students
how to Research and Filter Information
from the Worldwide Web**

When we ask students to do research, where's the first place they look? The Internet, of course! Our students are busy searching and clicking, but are they really accessing useful information?

According to Australian teacher-blogger Kathleen Morris, students (and teachers) need to navigate:

- What search terms to put into Google or other search engines
- What search results to click on and read through (while avoiding inappropriate sites!)
- How to determine what information is credible
- How to process, synthesize, evaluate, and present the information
- How to back up research by combining multiple sources of information
- How to cite sources correctly

RESEARCH
tips for students

- 1 Clarify** What are you looking for? Brainstorm questions, keywords, synonyms.
- 2 Search** 1. Try simple search terms
2. Be more specific
3. Use quotation marks
- 3 Delve** Look beyond the first few results. Consider the URL.
- 4 Evaluate** Don't believe everything you read. Check 2-3 sources.
- 5 Cite** Write information in your own words or quote. Say who/where it's from.

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CLOSURE OF SCHOOLS DUE TO INCLEMENT WEATHER

Administrative Directive

The Division takes precautions with respect to the welfare of students and staff coming to or going from school. When road or weather conditions jeopardize the safety of students and staff, schools will be closed and/or bus runs canceled. However, school closures and bus run cancellations will not always be made on a system-wide basis due to the large geographical area covered by the Division.

Procedures

1. The following weather conditions will invoke cancellation of school bus runs:
 - 1.1 Air temperature in excess of -40 degrees Celsius regardless of wind conditions. In instances where the air temperature is between -30 degrees C and -40 degrees C, the wind chill factor may be considered if it creates a temperature in excess of -40 degrees C with the wind chill factor included.
 - 1.2 Dangerous road conditions and/or poor visibility (e.g. heavy snowfall, blowing snow, freezing rain, heavy fog).
2. The decision to cancel bus runs and close schools is made by the Transportation Manager and Superintendent of Schools after appropriate information is gathered from each of the school areas.
 - 2.1 Bus drivers have the individual authority to cancel their route, or decide not to stop at a particular pick-up site if they feel the weather/road conditions warrant such action.
 - 2.2 In the event a bus driver decides not to run their route, or stop at a particular pick-up site, they will contact the dispatch office with the appropriate information. The dispatch offices will then contact parents on the route and inform them of the decision.
3. Once a decision is made to cancel bus runs/close schools due to inclement weather, the Transportation Manager shall contact the appropriate radio stations (Sunny 94.1 in Lacombe; Big 105.5 FM and CKGY 95.5 FM / ZED 98.9 FM in Red Deer; CHED 630 AM and CFCW 790 AM in Edmonton; and KJR 1440 AM in Wetaskiwin). It is to be noted that all such decisions will be announced on the radio. Since Central Alberta weather conditions are extremely unpredictable, families have a responsibility to listen for busing and school closure announcements when inclement weather conditions exist.

4. After a decision is made to cancel bus runs/close schools due to inclement weather, the Superintendent of Schools or designate will initiate a fan-out communication to school administrators, central office staff, and the Board.
5. The decision to cancel all bus runs for a full day of school automatically includes the closing of the affected school(s) for all students. However, there may be occasions when the following occurs:
 - 5.1 Area bus runs (eg. Bluffton, Clive, etc) are canceled in the morning but schools remain open or
 - 5.2 Cases such as fog conditions and freezing rain, where road conditions are expected to improve significantly within a short period of time, but improvement in road conditions occurs too late to operate morning bus routes.

In such cases, schools will remain open, and the bus runs will be re-opened for operation in the afternoon in order to transport students home who found alternative modes of transport to school. Reminders that the afternoon bus runs will operate will always be announced on the radio immediately in the morning.
6. When unexpected inclement weather conditions develop during the school day, buses will normally not run early. Instead, students will usually remain at school until the end of the school day, unless picked up by their parents. If it is decided to run buses early/close schools, announcements will be made on the radio.
7. Staff is expected to make reasonable effort to be in attendance at the school during normal working hours. Should the weather improve or roads become passable during the morning, they are expected to put forth the same reasonable effort and journey to school.

Reference: Section 57, School Act

Adopted: August 2004

Revised: September 2006
April 2009
August 2009

Re-affirmed: March 2012

2018 Alberta Education Accountability Survey

Each year Alberta Education completes a survey with parents, students and staff. They ask questions in six categories that are listed below:

Safe and Caring Schools
Student Learning Opportunities
Student Learning Achievement
Preparation for Lifelong Learning, World of Work and Citizenship
Parental Involvement
Continuous Improvement

Below are some highlights from the 2018 report. A copy of the complete report is at the school and can be made available upon request.

Safe and Caring Environment

Excellent category - 92.0% (2014), 94.0% (2015), 93.7% (2016), 92.3% (2017), 94.4% (2018)

Student Learning Opportunities

Program of Studies – Excellent category 86.2% (2014), 91.6% (2015), 87.9% (2016), 85.1% (2017), 86.2% (2018)

Education Quality – Excellent category 93.4% (2014), 98.6% (2015), 96.3% (2016), 96.9% (2017), 95.7% (2018)

Student Achievement

See complete PAT results breakdown analysis.

Preparation for Lifelong Learning, World of Work and Citizenship

Work Preparation – Excellent Range – 78.6% (2014), 86.2% (2015), 88.2% (2016), 85.7 (2017), 93.5%(2018)

Citizenship – Excellent Range – 88.0% (2014), 95.6% (2015), 87.9% (2016), 90.6 (2017), 89.6% (2018)

Lifelong Learning – High Range – 62.1% (2014), 72.9% (2015), 61.4% (2016), 79.0% (2017), 61.9% (2018)

Parental Involvement

High category - 82.0% (2014), 95.7% (2015), 83.9% (2016), 88.1% (2017), 81.8% (2018)

School Focused on Continuous Improvement

Excellent category – 88.0% (2014), 95.6% (2015), 87.9% (2016), 85.0% (2017), 89.6% (2018)

Other highlights:

- 93% of students report that their teachers care about them. (2015 – 93%), (2016 – 96%), (2017 - 93%)
- 100% of parents report that the teachers care about their child. (2015 – 100%), (2016 – 100%), (2017 - 100%)
- 100% of parents feel their child is treated fairly by adults in the school. (2015 – 100%), (2016 – 100%), (2017 - 100%)
- 79% of students felt other students treated them well. (2015 – 66%), (2016 – 81%), (2017 - 84%)
- 89% of students feel safe in the school. (2016 - 89%), (2017 - 88%)
- 89.6% of student's, parents and teachers who are satisfied that students model the characteristics of good citizenship. (2016 - 90.9%), (2017 - 90.6%).
- 100% of teachers, parents, and students satisfied with the overall quality of education in the school. (2015 – 98.6%), (96.6% - 2016), 2017- 96.7%)
- 92% of teachers, parents and students agree that programs for children at risk are easy to access. (2015 – 86.4%), (2016 – 90%), (2017 - 89.8%)
- 100% of the staff felt that over the past 3 years the professional development opportunities provided by the school division have been focused on the priorities of the school division. (2015 – 100%), (2016 – 100%), (2017- 100%)
- 93% of the staff felt that over the past 3 years the division's professional development opportunities have contributed significantly to their professional growth. (2015 – 90%), (2016 – 82%), (2017 - 94%)

2018 Achievement Test Results

Students at ÉLUE performed well on the 2018 achievement tests as demonstrated by the following results:

	2016	2016 Prov Avg	2017	2017 Prov Avg	2018	2018 Prov Avg
Grade 6 English Language Arts:						
Students achieving acceptable standard	96.7%	91.5%	96.9%	91.5%	99.0%	92.2%
Students achieving standard of excellence	19.8%	22.6%	29.9%	20.9%	27.8%	19.7%
Grade 6 English Language Arts (Reading):						
Students achieving acceptable standard	95.9%	90.0%	96.9%	90.0%	98.1%	89.8%
Students achieving standard of excellence	45.5%	43.7%	55.7%	43.8%	53.7%	42.7%
Grade 6 English Language Arts (Writing):						
Students achieving acceptable standard	97.5%	89.5%	99.0%	90.3%	100.0%	93.0%
Students achieving standard of excellence	11.6%	13.7%	14.4%	12.3%	14.8%	12.2%
Grade 6 French Language Arts:						
Students achieving acceptable standard	88.9%	89.6%	86.1%	88.5%	90.9%	88.9%
Students achieving standard of excellence	8.3%	14.5%	0.0%	14.0%	0.0%	12.9%
Grade 6 French Language Arts (Reading):						
Students achieving acceptable standard	83.3%	86.2%	88.9%	83.2%	78.8%	84.4%
Students achieving standard of excellence	22.2%	21.0%	16.7%	21.3%	18.2%	24.0%
Grade 6 French Language Arts (Writing):						
Students achieving acceptable standard	80.6%	91.7%	86.1%	90.6%	90.9%	91.7%
Students achieving standard of excellence	13.9%	16.4%	0.0%	15.4%	0.0%	11.6%
Grade 6 Math (French)						
Students achieving acceptable standard	76.9%	82.0%	82.4%	82.3%	93.5%	86.9%
Students achieving standard of excellence	12.8%	16.8%	5.9%	16.5%	16.1%	19.7%
Grade 6 Math (English) Total Test						
Students achieving acceptable standard			91.7%	76.2%	87.0%	79.5%
Students achieving standard of excellence			23.3%	13.7%	14.3%	15.0%
Grade 6 Math (English) Part A						
Students achieving acceptable standard			86.7%	65.1%	74.0%	71.6%
Students achieving standard of excellence			41.7%	29.6%	39.0%	35.3%
Grade 6 Math (English) Part B						
Students achieving acceptable standard			90.0%	78.5%	85.7%	81.4%
Students achieving standard of excellence			23.3%	14.6%	15.6%	15.8%
Grade 6 Math (French) Total Test						
Students achieving acceptable standard			82.4%	82.3%	93.5%	86.9%
Students achieving standard of excellence			5.9%	16.1%	16.1%	19.7%
Grade 6 Math (French) Part A						
Students achieving acceptable standard			64.7%	68.1%	83.9%	78.5%
Students achieving standard of excellence			11.8%	28.2%	48.4%	37.9%

	2016	2016 Prov Avg	2017	2017 Prov Avg	2018	2018 Prov Avg
Grade 6 Math (French) Part B						
Students achieving acceptable standard			85.3%	84.9%	90.3%	87.7%
Students achieving standard of excellence			8.8%	18.5%	16.1%	21.0%
Grade 6 Science (English)						
Students achieving acceptable standard	81.6%	77.6%	96.8%	86.0%	97.5%	86.8%
Students achieving standard of excellence	27.6%	27.7%	54.8%	33.2%	40.7%	34.5%
Grade 6 Science (French)						
Students achieving acceptable standard	79.5%	83.8%	80.0%	83.3%	96.8%	85.6%
Students achieving standard of excellence	17.9%	19.1%	11.4%	22.4%	19.4%	23.3%
Grade 6 Social Studies (English)						
Students achieving acceptable standard	76.5%	71.1%	98.3%	81.3%	93.8%	83.1%
Students achieving standard of excellence	22.4%	22.6%	41.7%	25.1%	30.1%	26.3%
Grade 6 Social Studies (French)						
Students achieving acceptable standard	74.4%	75.1%	70.3%	77.8%	93.9%	79.3%
Students achieving standard of excellence	23.1%	13.7%	8.1%	13.1%	15.2%	17.3%

Worry Taming For Kids

Does your Grade 4 to 6 child have a worry habit that significantly impacts at least one area of their life: school, home and/or community? If so, *Worry Taming for Kids* may be for them.



Worry Taming for Kids is a six week, closed group starting **Wednesday February 6, 2019 (3:45pm to 5:15pm)** co-facilitated by Norene Gillespie, Children's Mental Health Therapist/ Liaison and Malorey Henderson, Children's Mental Health Therapist. The group will be held in the Lacombe Mental Health group room.

There are also three parent's sessions at the **Lacombe Hospital Board Room** from **7:00pm to 8:15pm** on **Monday, February 11 & 25 and March 11, 2019.**

For information and to register, contact **Norene Gillespie at Lacombe Mental Health 403-782-3413.**

***Deadline for registration is Tuesday January 29, 2019**



Open to the public, kids welcome

Hear about an upcoming home opportunity in Lacombe

You're Invited!

Habitat for Humanity Information Session

**Tuesday, November 6
7pm - 8pm**

**Lacombe Memorial Centre
North County Room**

For more information contact Janelle at 403-309-6080 ext. 101

Learn about eligibility for homeownership

Apply to become a homeowner

habitatreddeer.ca



November 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29 Photo Retakes 9:00 a.m. Grade 6 BUTT UGLY Presentation	30	31 HALLOWEEN Oktoberfest Activities (pm)	1	2	3
4 Drop In Badminton 3-5 p.m.	5	6 TIM HORTON Muffin Snack Remembrance Day Service 11:00 a.m. All welcome to attend	7	8	9 Staff PD/ Collaboration Day	10
11	12 No School In-Lieu Remembrance Day	13 EDO NO SCHOOL	14	15 SUBWAY Hot Lunch	16	17
18	19	20	21	22	23 EASTSIDE EATERY Hot Lunch HLF Keynote Acronaires 1:00 - 2:00	24
Bully Prevention Week						
25	26	27 Boston Pizza QC Luncheon	28 Healthy Living Fair	29 Report Cards go home	30 Staff PD/ Collaboration Day	

December 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Grade 6 Volleyball Tournament
2 Drop In Badminton 3-5 p.m.	3	4	5 1st day of Xmas Food Bank Drive	6 2nd day of Xmas Red/Green PJ Day LETO'S Spag & Meatball Hot Lunch	7 3rd day of Xmas Classroom Wreaths	8
9	10 4th day of Xmas Appreciation Day	11 5th day of Xmas Christmas Bingo	12 6th day of Xmas Candy Cane/Raffle Sale EXTREME PITA Hot Lunch	13 7th day of Xmas White Elephant Sale	14 8th day of Xmas Dress Fancy Day/Jingle Bell Dance	15
16	17 9th day of Xmas Tacky Christmas Sweater BOSTON PIZZA Hot Lunch	18 10th day of Xmas Fun in the Snow Day	19 11th day of Xmas Egg Nog/ Christmas Carols Carol Assembly 12:55 p.m. Boston Pizza QC Luncheon	20 12th day of Xmas Christmas Carols Carol Assembly 8:45 a.m. Grade 6 Beach Bash	21 Staff PD/ Collaboration Day	22
23	24	25	26	27	28	29
30						