

Panda Press



OCTOBER
2020

École Lacombe Upper Elementary (<http://www.elue.wolfcreek.ab.ca>)

(403)782-7410

"We are the Future"

and the future is... WOW!!!!

Our year is off to an EXCELLENT start at École Lacombe Upper Elementary School. We presently have 370 students in 17 classes:

Grade 4 F.I.

Mme Forman—19

Grade 4 F.I.

Mlle Lebrasseur—17

Grade 5 F.I.

Mme Miller—22

Grade 5 F.I.

Mme Vaillancourt-Campeau—23

Grade 6 F.I.

M. Durocher—17

Grade 6 F.I.

Mme Ince—17

Grade 4 English Homerooms

Mrs. Nelson—21

Mrs. Norris—20

Mrs. Parsons/Mr. Epp—22

Grade 4/5 English Homeroom

Miss Rimmer—24

Grade 5 English Homerooms

Mrs. Freitag—23

Mrs. Leidl/Ms. Marshall—22

Mrs. Wagar—24

Grade 6 English Homerooms

Mrs. LaFrance—26

Mrs. Mackay-Hawkins—24

Mr. Rankin—26

Mr. Richter/Ms. Marshall—24

Teachers plan to regularly contact parents throughout the year. We encourage your support and involvement in your child(ren)'s education. If you have not yet had a chance to meet your child's teacher, please arrange to do so.

Remember, if you have comments, suggestions, questions or concerns, we would like to hear from you, please call the office at 782-7410, or e-mail us at sonja.dykslag@wolfcreek.ab.ca to arrange an appointment. Your input and feedback is truly valued. Our mission statement at École Lacombe Upper Elementary School is:

École Lacombe Upper Elementary School is committed to working together to provide a quality education in a caring environment.

Terry Fox Toonie Turkey Trot:

**Will be held on
October 8, 2020**

Even if I don't finish,
we need others to continue.

It's got to keep
going without me.



A single dream. A world of hope.
The Terry Fox Foundation

Boston Pizza Quality Citizenship Recognition -September 2020

École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home and community, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student at École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society. Students who demonstrate behaviours as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.

Recognition.

Exhibit positive interpersonal relationships with peers and adults.

Demonstrate a consistent high level of responsibility, dependability and cooperation.

Demonstrate a high level of consideration for the personal feelings and property of others.

Are a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and have been treated to a complimentary lunch from Boston Pizza:

Nevaeh Russell

Mason Langmo

Londyn Jones

Khloe DeClerk

Easton Fauria

Mabel Varekamp

Kaiah White

Kara Adamson

Kortana Kelm

Chloe Kristensen

Dylan Campbell

Ashley Wilson

Emerson Fauria

Dhawson Roberts

Geneva Neumann

Avriee Peavoy

Maguire Caddy

Congratulations to these outstanding citizens and also to our Staff of the Month:
Mrs. Armitage, Mrs. Cornish, Mme Vaillancourt-Campeau

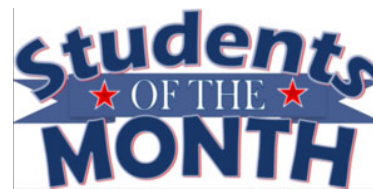


We would like to extend our appreciation to Marty Curtis of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three Students of the Month and these students will meet with Mrs. Dykslag or Mrs. Rawlinson and will receive a coupon compliments of Subway!

Huge thank you to Boston Pizza for continuing to sponsor our monthly Quality Citizen lunches. Due to Covid, Boston Pizza has generously changed up their program and are giving each Quality Citizen a certificate for an individual pizza and a pop! **Wow, what great supporters of our school!**



Subway Students of the Month -September 2020



- ◆ Commencing the fourth week of September and ending the last week of June, each homeroom teacher will select three or four students once a month for this student recognition program.
- ◆ Students for this program will demonstrate academic excellence and/or excellent academic effort.
- ◆ Students who are chosen for this program will be called to the office by the administration and bring with them the work for which they have been selected. The student will share/discuss the work with the administration.
- ◆ A copy of the student's work and the student's picture will be displayed on the Student of the Month boards outside the general office for the following month. The student's name will also be announced.
- ◆ Students will receive a certificate highlighting their accomplishment and they will receive a gift coupon from the Student of the Month Sponsor, Subway.
- ◆ The administration will make a Happy Call to each student's parents/guardian congratulating the student on his/her accomplishment (s).

Max Anderson

Briley Jeffrey

Trauner Carly

Annabelle Burnham

Olivia Dowler

Olivia Kikstra

Lilly Nicholas

Londyn Hudson

Tyree Gopher

Raylee Kroesteh

Mia Bowie

Jordan Clark

Brooke Benedet

Connor Brown

Alana Whitnack

Aiden Napora

Ashton McNulty

Aidan Nilson

Tyson Pearson

Evan Bruns

Jaden Flaws

Hunter Husby

Taylor Rettman

Ali Bouvier

Logan Bjarnason

Trinity Wells

Levi Kinny

Emma Chestney

Bella Flett

Julie-Ann Munro

Zachary Primmer

Chris Gordon

Kyle Sernzcky

Parker Taylor

Brian Bollinger

Chloe Smith

Samuel Radke

Emily Young



School Council Happenings

A big **THANK YOU** to everyone who attended our first School Council Meeting on September 30th, 2020. Following is a summary of the meeting highlights.

School Council Constitution and Roles & Responsibilities of School Councils. Copies of these documents were available for members and are also available from the office.

Selection of Executive/Working Committee. Please consider joining us to fill one of the following roles:

Working Team:

Chairperson - VACANT

Vice Chair - VACANT

Secretary - Nicole Rawlinson/ Sonja Dykslag

Treasurer - VACANT

Staff Representatives - Mrs. LaFrance

Hunger Busters Hot Lunch Program - Angela Wymann-Richter

Administrative Representatives Sonja Dykslag and Nicole Rawlinson

Correspondence and Reports:

1. Trustee Report: Kelly Lowry

- Excellent support from the District and superintendent team for the Covid-19 start-up. Schools have done an excellent job executing their re-entry plans!
- WCPS received \$2 566 550.00 in federal funding this fall, from this, our school will be reimbursed approximately \$4000.00 for expenses incurred for Covid-19 re-entry plans, such as individual bins to replace lockers, individual disinfectant bottles and microfibre cloths.
- The Board is working on World Teachers' Day happening October 5, looking forward to celebrating all the wonderful work of WCPS teachers.
- New Blackfalds school is at the beginning stages of the planning and building.
- Superintendent Mr. Jayson Lovell will be leaving at the end of this year. The Board will be very focused on his replacement.
- The Board will be meeting with MLAs in October to talk specifics about funding and loss of funding due to significant loss in student population.

2. Treasurer's Report: Sonja Dykslag

Opening balance is \$3,070.50. The funds collected through the school council go towards supporting such things as Schools Clubs, Track & Field, Family Literacy project, Grade 6 Camp, and students in financial need, etc.

3. Principal's Report: Sonja Dykslag

- Enrollment around 371 with 17 homerooms
- Approximately 6% of our school population participating in Virtual Learning Program
- Reentry Plan - Things have gone incredibly well with all the new procedures and protocols. We are so proud of our students and staff for making sure our school is safe and caring for everyone!

New Business:

1. October Virtual Parent Teacher Conferences (October 21 & 22) - All conferences will take place using Google Meet, watch for details coming soon.
2. *New* - [Wolf Creek Communication Protocols](#)
3. Increasing Parent Attendance at School Council meetings - we want to hear from you! Please consider joining, our council is a low-key group who is keen to support our school.
4. Joint School Council Meeting Topic - Mental Health Needs in students
5. Growth Conference Supper (for teachers): Motion Made: It was moved that the School Council purchase supper for the teachers during the first evening of Student Growth Conferences. Carried unanimously.
6. After school sports programs discussed
7. Bank Signing Authority (to be completed once new executive is formed)

Future Meetings:

Review of Annual Education plans

What other interests do our parents have?

Upcoming Meeting Dates:

Wednesday, October 28th. **No Meeting in November, No Meeting in December, Wednesday, January 27th. February No Meeting, March 24th - Joint School Council Meeting, Wednesday, April 28th. Wednesday, May 26th - If needed, June No Meeting**

If you have any suggestions, questions or concerns regarding the above School Council happenings or if you have any items you would like included on future agendas, please contact Principal, Sonja Dykslag, at 782-7410.

Together Everyone Achieves More

Our Panda Press newsletter is emailed home at the end of each month. The focus of the newsletter is to inform parents and students of important upcoming dates and events, to recognize student achievements and to highlight a number of programs and activities that have been or will be taking place in the school.

If you have any comments, suggestions, questions or concerns, we would like to hear from you. Please call the office to arrange an appointment. Your input and feedback is truly valued. The mission statement of École Lacombe Upper Elementary is:

Commitment, Teamwork, Quality and Caring are what we practice at École Lacombe Upper Elementary School.

Commitment, Teamwork, Quality and Caring are what we practice at École Lacombe Upper Elementary School.

École Lacombe Upper Elementary School is committed to working together to provide a quality education in a caring environment.

Respectfully,



Sonja Dykslag
Principal



Nicole Rawlinson
Assistant Principal

From the Library
Mrs. Kabatoff

Welcome back everyone! I hope you all had a fantastic summer. Student Conferences are just around the corner and we are once again planning to hold a Scholastic Book Fair. The book fair will be virtual this year!

Watch for additional information to be sent home as we draw closer to the date.

**SCHOOL PHOTO DAY is on
Friday, October 2.**

**PICTURE RETAKE DAY is on
Thursday, November 5.**

If re-takes are needed, please have your child bring the signed form from your proof package to give to the photographer on the day of re-takes.

Please help us by calling
(403-782-7410) or
e-mailing the office
(lue@wolfcreek.ab.ca)
before 9:00 a.m. if your
children are unable to
attend school.



Program Highlights

MY CHILD'S LEARNING: A Parent Resource

Be informed. Be involved.

Alberta is committed to creating an inclusive education system that inspires and enables all students to achieve success and fulfillment as engaged thinkers and ethical citizens, with an entrepreneurial spirit.

We recognize that parents play an important role in shaping the way their children view learning. As a parent, you understand more than anyone else how your child learns and processes information. This resource will provide you with a better understanding of Alberta's curriculum and how you can help your child. Here, you'll discover what your child is learning, how they're assessed and what resources are available to help them be successful from Kindergarten to Grade 12.

This resource also contains information on the variety of educational choices you have for your child, such as Catholic education and French immersion programming. To learn more, go to:

<http://www.learnalberta.ca/content/mychildslearning/>

Red Cross Baby Sitting

As part of our Grade 6 Health program, we will continue to offer the **Red Cross Baby Sitting Program** during **April** to all Grade 6 students at a nominal charge of \$10.00. Please note that although the City of Lacombe offers this course in the fall, we encourage students to take the program offered in school.



New Wolf Creek Communications Protocol Admin Procedure 152

Wolf Creek School Division has a new communication protocol that will impact communication in all schools. Below are a few of the highlights to note about this protocol. To read the entire protocol you can click the following link: [Wolf Creek Communication Protocol](#)

Here are some of the highlights:

1. Communication is a two way street between staff and home that creates and fosters strong positive relationships.
2. The "new" protocols aim to manage and improve school-home communication by offering a guide to tools, timing and work-life balance.
3. Social media can be a powerful tool for communication and is great for sharing news, sending key date reminders, directing people to resources, etc. but it does not work well for discussing personal and confidential issues, or engaging in dialogue.
4. If parents have concerns or questions they are encouraged to use the following process:
 - Speak to the Classroom Teacher: Seek resolution through discussions with the classroom teacher.
 - Speak to the School Principal: If resolution cannot be reached with the classroom teacher, discuss the matter with the school principal.
 - Speak to Central Office: If resolution cannot be reached with the principal, bring the concern forward for discussion with the appropriate Board personnel.
5. All communication MUST be respectful and all parties shall be treated with dignity.
6. To promote a positive and healthy work-life balance electronic communication will adhere to the "**Weekday 7 to 7 Rule**". Which means:
 - All electronic communication should be scheduled for delivery between 7 a.m. and 7 p.m. on regular weekdays only (excepting emergencies). There is an expectation that no electronic communication occur on the weekend unless there is an emergency. It is recognized that attending to work-related tasks may occur outside of the 7:00 a.m. and 7:00 p.m hours due to how each staff member attends to their duties.
 - Responses should be as timely as possible in the circumstances respecting the 7 to 7 rule.
 - Staff may continue to conduct direct communication (telephone calls, online conference calls, or in person meetings) on weekdays and at times convenient for both staff and families.

Intramural Pep Rally

Our Virtual Pep Rally is scheduled for Friday, October 2nd. Classes worked diligently to create class banners to highlight their 2020-21 "Movies" theme for our annual Pep Rally. The rally, usually loud and rowdy, will be a little more subdued, yet still a fun celebration to kick off the noon hour intramural season beginning with Kick Ball in October. All students will need to show exceptional teamwork and sportsmanship to make for a successful intramural program this year.



Terry Fox Toonie Turkey Trot

This year will be our 23rd annual Turkey Trot to support the Terry Fox Marathon of Hope. It is also the 40th Anniversary of the Marathon of Hope. On or before the date of the run, **Thursday, October 8th**, we encourage each student to bring at least one toonie in support of this worthy cause. We **will not** have students canvassing their neighborhoods this year looking for donations. However, we encourage people to make donations to the Marathon of Hope through the link which can be found on our school website. All proceeds will go to the Terry Fox Foundation.

Over the past 22 years we have collected over \$118,000! We are pleased to be part of keeping Terry Fox's dream alive.

Throughout the day of our event, classes will be staggered and walking from the school, around Cranna Lake, and back to the school with the goal of completing in under 40 minutes.

Leadership Program

ALL Grade Six students are members of the ÉLUES Leadership Program. Things will look a little different for our leadership team this year as Covid guidelines prevent us from doing some of the activities we have done in the past. Unfortunately, this includes not being able to have our annual Sloppy Joe Leadership Lunch which we have used as a fundraiser for our leadership shirts in the past. That being said, we are confident that our team will harness their creative energy to make sure we have some fun activities and events for the students at ÉLUES this year.



After School Sports and Early Morning Gym on Hold

ÉLUES has a proud history of offering after school sports programs for our student athletes in grades 4, 5 and 6. These activities are put on hold for the time being. Hopefully at some point this year we will be able to pursue these activities once again.



Supporting *ALL* Students

At **ÉLUES** we care about *ALL* students and want to make sure *ALL* students have what they need to succeed! Throughout the year, if you ever have any concerns regarding the social, emotional or academic needs of your child(ren), please don't hesitate to contact homeroom teachers or any of the following:

Principal: Mrs. Dykslag

Assistant Principal: Mrs. Rawlinson

Inclusion Coach: Mrs. Armitage

School Social Worker (SSW): Mrs. Roxanne Wojtaczka

**The SSW provides assistance to students and their families experiencing difficulties at school, home or in the community by:*

- encouraging cooperation and communication among families, schools and community agencies
- helping families access community services
- providing short term counselling and support

Six Tools for Conflict: HAHASO

During the last three weeks, Mrs. Dykslag and Mrs. Rawlinson have spent many hours in the classrooms teaching/reviewing six simple strategies our students could use during a conflict. The team acted out a conflict scene and showed a variety of strategies that could solve it. The six skills taught to all students are: **H**umor, **A**void, **H**elp, **A**ssert Yourself, **S**elf-Talk, and **O**wn it or better known as **HAHASO**. The students then put on a quick skit that showed a common conflict and how they used the six tools to resolve it. Our goal is to have our students try these strategies when in a conflict either here, at school, at home, or in our community.

Please ask your child about the six tools they learned during their in-class presentation.

ORANGE SHIRT DAY **@ ELUES**

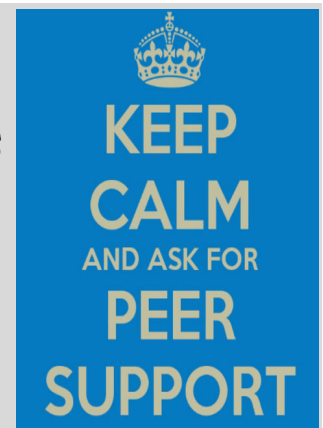


On Wednesday, September 30 the students and staff wore orange shirts to honour the children who survived the Residential Schools and to remember those that didn't. Orange shirt day is also an opportunity for all people to come together in the spirit of reconciliation & hope for generations of children to come.

Peer Support Team

Peer Support (PS) is a solution oriented conflict management team. Students are trained to help peers deal with conflict in a safe and caring way.

Our Peer Support Team will be coordinated by Mrs. Rawlinson and Mrs. Wojtaczka. Following training PS will be scheduled for the year. All PS will receive a T-shirt to wear when they are scheduled "on duty".





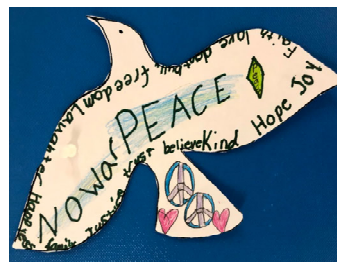
"Be The Light"

Our school theme this year is, "Be the Light", which we know is very fitting for the year ahead of us. During our first weeks together, students learned what it means to be the light for others, focusing on what each of us can do to make a positive difference for those around us. Students also created some very inspiring chalk artwork and other artistic works around our building.



~ TOGETHER FOR PEACE ~

The theme to this year's International Day of Peace (September 21) was "Shaping Peace Together". All students learned about why this is an important day—a day to take time to honor & think about what peace *really* means. Students were encouraged to consider how they can work together to help create peace, at our school and within our community, and how they can do their part to take better care of our world.



In-School Mentoring Program

Unfortunately, due to Covid restrictions, this program has been put on hold until further notice.



Assessment & Reporting

Wolf Creek Public Schools believe that it is critical that we establish and maintain assessment and grading practices grounded in educational research that ensure each student is a successful learner. We believe that the primary purpose of "assessment for learning" is to gather information about a student's progress in relation to the learner outcomes identified by Alberta Education. Students need to be provided a clear picture of how they are performing in relation to the critical learning outcomes in each subject area. Improving our assessment practices has been the focus of our staff's professional development for the past three years. We have researched, debated and developed a clear understanding of assessment that supports learning.

We believe that when reporting student progress we need to focus on the following guiding principles:

- * Include only academic factors in student achievement grades. Academic factors refer to student achievement as a demonstration of the knowledge and skill components of the learning outcomes.
- * Data collection on non academic factors (effort, participation, attitude, neatness) should be reported, but reported separately from academic achievement grades.
- * Include information from varied summative assessments in a student's term achievement grade. Formative assessment scores are not included in a student's final grade. Assessment for learning data is used for instructional purposes only. Term grades should be based on assessment of learning data.
- * The student portfolio is the main and primary body of evidence that communicates student growth and achievement. Report cards are a snapshot of student progress; it is the portfolio that tells the learning story.
- * Descriptive feedback is essential for learning and will be present on many of the student work samples in the student portfolio.
- * Grading procedures are related directly to the grade level program of studies. We are not reporting on exceeding grade level unless the student is being provided learning opportunities above grade level curriculum outcomes.
- * Term report grades do not mean that learning is over in regards to outcome achievement; outcomes may be achieved at a later time and reported as achieved at this later time.
- * Report card grades should capture a trend in a student's achievement. They should not be determined simply by calculating the average mark of a student's work. If a student is consistently meeting the learning outcome after earlier failed attempts, the student will not be penalized for those earlier attempts in their final grade.
- * Student reflection is essential for growth as a learner. Students need to be provided opportunities to assess their learning strengths and areas for growth. They also need to develop the skills in goal setting to further their growth as a learner.

The student progress report and student growth portfolio are sent home three times during the school year, November 30, March 19 and June 25. We also have two student growth conferences during the year. We look forward to meeting with you at the first conference on October 21 or October 22, 2020 to review your child's progress. **The October Growth Conferences will be done virtually.** Please contact your child's teacher anytime if you have any questions about your child's progress.

Parent-teacher meeting guide

Does the thought of the annual parent-teacher interview make you nervous?

Reprinted from the Manitoba Teachers' Society website (www.mbteach.org)

Ten minutes with your child's teacher to discuss your concerns about the progress of your child may not seem adequate. However, if you organize your thoughts and prepare ahead of time, these few minutes may prove invaluable for both you and your child. Following are suggestions on making the most of your interview.

Before you go

- ⇒ Talk to your child on a regular basis about what's happening in school. What is he or she learning? What is his or her favorite subject? Be familiar with class activities before you meet the teacher.
- ⇒ Don't wait. If you perceive a problem at any time, call the teacher immediately. Talk to your child the day before you go to the parent-teacher interview. Explain that this interview is not to check up on your child but rather to help him or her.
- ⇒ Write down specific questions or concerns. How much homework is expected? How does my child work in class? What kinds of evaluation methods are used? Does my child have any specific weaknesses or strengths? How does my child interact with other students?

During the conference

- ⇒ Take your child to the meeting and involve him or her in some of the discussions. A separate meeting can be arranged for any confidential discussions that may be necessary.
- ⇒ Be prepared. You may have only 10 minutes to discuss your child. Know what you want to discuss before sitting down with the teacher.
- ⇒ Begin the interview with a positive comment. Move into your specific concerns gradually instead of starting with a long list of complaints. This may improve interpersonal communication between you and the teacher.
- ⇒ Ask for specific follow-up suggestions: Should you be doing something extra at home with your child? Are there some enrichment activities that can begin at home? How can you support your child's learning at home? The teacher may ask you questions: What is your child's attitude toward school? Does your child have any physical or emotional challenges? How and where does your child do homework? These questions are not meant to pry or interfere. They simply give the teacher more insight into your child's life.
- ⇒ Ask to see samples of your child's daily work.

After the conference

- ⇒ Discuss the meeting with your child. Tell him or her what you discussed and mention both strong and weak points in school.
- ⇒ Do something productive and positive. If any improvement or help is required, make suggestions in a positive manner. Work with your child in weak areas. Talk about the problem with your child and create a study-plan together. For example, if reading skills are weak, create a daily reading activity together. You read one sentence, your child reads the next.
- ⇒ Continue communicating with the teacher. Have there been any improvements in your child's behaviour or performance? A five-minute phone call helps keep in touch between in-person interviews.
- ⇒ Talk to your child. Discuss school and homework on a regular basis. Sit down with your child while he or she does homework. What sorts of things is he or she doing? Is your child having any problems with certain subjects? Does your child need extra help?
- ⇒ Ask your child to show you assignments returned by the teacher. Has the teacher constructively criticized your child?
- ⇒ Keep involved with your child's progress. An interested, informed parent is an asset to both the child and teacher. Parent-teacher interviews are meant to be beneficial to the child, the parent and the teacher.
- ⇒ Take advantage of this opportunity to become more involved in your child's schooling. Carry out your part of the follow-through program.



Wolf Creek Public Schools

August 31, 2020

Dear Parents,

RE: Fair Notice

The safety of our children is a top priority for us all. We, as a school system, have been involved in intensive safety training and collaboration with our community partners – the police, Alberta Health Services (Mental Health) and Children’s Services. Together we have created and signed a community protocol for responding to all situations in which students may be posing a threat to themselves or others.

This letter is to inform you that we, as a school system, adopted policy in January 2003 that mandates schools to have a “zero tolerance” stance for not investigating all threats and threatening behaviors (Admin Procedure 167). The purpose of the investigation/assessment is to determine how best to support high-risk students so that their behavior does not become hurtful or destructive. Please be assured that if your principal is aware of threatening behavior, he/she will be taking measures to deal with the situation in a positive and proactive manner. If your principal invites you to a meeting to discuss safety concerns about your own child, please be assured that protocol is being followed and that the goal is safety, not punishment.

This letter is intended to serve our community with **fair notice** that we, as a school community, will not accept “no response” to a threat making behavior. Our goal is to respond to all threats in a professional manner that provides for a healthy and caring learning environment.

We are proud to be able to provide this level of support to our school communities and are most fortunate to have our community partners at our side.

Sincerely,

Jayson Lovell
Superintendent of Schools



Jayson Lovell
Superintendent of Schools

6000 Highway 2A
Ponoka, Alberta T4J 1P6

Phone(403) 783-3473
Fax (403) 783-3483

Departmental Faxes
Facilities & Transportation
(403) 783-3155
Inclusive Learning Services
(403) 783-3140

COVID-19: STAY AT HOME GUIDE

WHEN DO I KEEP MY CHILD HOME?



With new public health measures for COVID-19, and ongoing cooperation to keep everyone safe and healthy at school, anyone showing any signs of illness must stay home from school. The following guide is intended to help you understand how our schools are making decisions to manage student illness.

BEFORE LEAVING HOME: COMPLETE A DAILY SELF-HEALTH ASSESSMENT

Daily self-screening form available on your school website.

If sick or have COVID-19 symptoms, you CANNOT attend school.

My child is sick. How long do they need to stay home?

CORE COVID-19 SYMPTOMS

- **Fever**
- **Runny nose**
- **Sore throat**
- **Cough**
(new cough or worsening chronic cough)
- **Shortness of breath/ difficulty breathing**
(new or worsening)

THIS IS MY CHILD. NOW WHAT?

If your child has one or more of the Five Core Symptoms, they must do one of the following before they will be allowed to return to school.

1. Stay home and isolate for a minimum of 10 days or until COVID-19 symptoms are gone, whichever is longer.
2. Receive a negative COVID-19 test result and no longer have symptoms of COVID-19.

Please Note: Only symptomatic students will have to stay home. Those not presenting any symptoms can remain at school, including any siblings of the symptomatic child.

HOW DO I GET MY CHILD TESTED?

If your child has one or more of the 'core' symptoms for COVID-19 we encourage you book a test for COVID-19. This could speed up the return to school, if negative for COVID-19 and if symptoms resolve.

Parents can call Health Link 811 or their primary health care practitioner, and fill out the **COVID-19 AHS Online Self-Assessment Tool** at:
www.alberta.ca/covid-19-testing-in-alberta.aspx

Only symptomatic students need to be tested. Siblings and parents/guardians are not required to be tested, unless they too develop symptoms.

OTHER COVID-19 SYMPTOMS

- *chills,*
- *painful swallowing,*
- *stuffy nose,*
- *headache,*
- *muscle or joint aches,*
- *feeling unwell, fatigue or severe exhaustion,*
- *gastrointestinal symptoms, (nausea, vomiting, diarrhea, or unexplained loss of appetite),*
- *loss of sense of smell or taste,*
- *conjunctivitis (commonly known as pink eye)*

THIS IS MY CHILD. NOW WHAT?

If your child has one or more of these other symptoms, they must do the following before they will be allowed to return to school.

1. The sick student must stay home and minimize contact with others until they feel better.
2. They must be completely free of all illness symptoms.

What does it mean to stay home and isolate?

Isolation requirements are set by the Alberta Government. More information on isolation requirements are available at:
www.alberta.ca/isolation.aspx

What if they test positive for COVID-19?

AHS will contact you with your child's test results.
Close contacts of confirmed cases (siblings, parents/guardians) are legally required to isolate for 14 days and monitor for symptoms.
AHS will work with the school and Division on contact tracing. Continued learning will be supported for students in self-isolation.

More information at: www.wolfcreek.ab.ca/covid-19

For more information on the Government of Alberta COVID-19 measures: www.alberta.ca/covid19

October 2020

Sun Mon Tue Wed Thu Fri Sat

				1	2 PEP RALLY School Photos	3
4	5	6	7	8 Terry Fox Toonie Turkey Trot	9 Staff PD/ Collaboration Day	10
11	12 Thanksgiving no school	13	14	15	16	17
18	19	20	21 Virtual Student Growth Conferences and Virtual Book Fair	22	23 Staff PD/ Collaboration Day	24
25	26	27	28 School Council Mtg 7:15 p.m.	29	30 HALLOWEEN FUN!	31

November 2020

Sun Mon Tue Wed Thu Fri Sat

1	2	3	4	5 PHOTO RETAKES	6	7
8	9 EDO NO SCHOOL	10 EDO NO SCHOOL	11 No School In-Lieu Remembrance Day	12	13 FALL BREAK NO SCHOOL	14
15	16	17	18	19	20	21
22	23	24	25 Healthy Living Fair	26	27 Staff PD/ Collaboration Day	28
29	30 Report Cards go home					