

# Panda Press



OCTOBER  
2022

École Lacombe Upper Elementary (<http://www.elue.wolfcreek.ab.ca>)

(403)782-7410

## **"We are the Future"**

**and the future is... WOW!!!!**

Our year is off to an EXCELLENT start at École Lacombe Upper Elementary School. We presently have 355 students in 15 classes:

### **Grade 4 F.I.**

Mme Forman - 20

### **Grade 4/5 F.I.**

Mme Miller - 24

### **Grade 5/6 F.I.**

M. Durocher - 22

### **Grade 6 F.I.**

Mme Ince - 22

### **Grade 4 English Homerooms**

Mrs. Matthie - 24

Mrs. Nelson - 24

Mrs. Parsons/Mr. Epp - 25

Miss Rimmer - 25

### **Grade 5 English Homerooms**

Mrs. Freitag - 24

Mrs. Norris - 23

Mrs. Wagar - 24

### **Grade 5/6 English Homeroom**

Mrs. VC/Mrs. Armitage - 24

### **Grade 6 English Homerooms**

Mrs. Mackay-Hawkins - 24

Mr. Rankin - 26

Mr. Richter - 24

Teachers plan to regularly contact parents throughout the year. We encourage your support and involvement in your child(ren)'s education. If you have not yet had a chance to talk with your child's teacher, please arrange to do so.

Remember, if you have comments, suggestions, questions or concerns, we would like to hear from you, please call the office at 782-7410, or e-mail us at [craig.fullarton@wolfcreek.ab.ca](mailto:craig.fullarton@wolfcreek.ab.ca) to arrange an appointment. Your input and feedback is truly valued. Our mission statement at École Lacombe Upper Elementary School is:

École Lacombe Upper Elementary School is committed to working together to provide a quality education in a caring environment.

## **Terry Fox Toonie Turkey Trot:**

Will be held on  
October 5, 2022

Even if I don't finish,  
we need others to continue.

It's got to keep  
going without me.

A single dream. A world of hope.  
The Terry Fox Foundation

## **Boston Pizza Quality Citizenship Recognition -September 2022**

École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home and community, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student at École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society. Students who demonstrate behaviours as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.

Recognition.

Exhibit positive interpersonal relationships with peers and adults.

Demonstrate a consistent high level of responsibility, dependability and cooperation.

Demonstrate a high level of consideration for the personal feelings and property of others.

Are a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and have been treated to a complimentary lunch from Boston Pizza:

<b>Tristan Preugschas</b>	<b>Freddy Castro</b>	<b>Saanvi Kotian</b>	<b>Seth Unger</b>
<b>Gunnar Norvilla</b>	<b>Isabella Lee</b>	<b>Drennan Blair</b>	<b>Sawyer Tee</b>
<b>Sawyer Campbell</b>	<b>Luke Godberson</b>	<b>Emersyn Steeves</b>	<b>Colin Sydenham</b>
<b>Rosalie Neumann</b>	<b>Gavin Siemens</b>	<b>Bronxton Thomson</b>	

Congratulations to these outstanding citizens and also to our Staff of the Month: Mr. Miller, Mrs. Norris, Mrs. Kabatoff, Mrs. Matthie.



We would like to extend our appreciation to Marty Curtis of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three

Students of the Month and these students will meet with Mr. Fullarton or Mrs. Ouellette and will receive a coupon compliments of Subway!

Huge thank you to Boston Pizza for continuing to sponsor our monthly Quality Citizen lunches. Each Quality Citizen receives a certificate for an individual pizza and a pop!

**Wow, what great supporters of our school!**



## Subway Students of the Month -September 2022



- ◆ Commencing the fourth week of September and ending the last week of June, each homeroom teacher will select three or four students once a month for this student recognition program.
- ◆ Students for this program will demonstrate academic excellence and/or excellent academic effort.
- ◆ Students who are chosen for this program will be called to the office by the administration and bring with them the work for which they have been selected. The student will share/discuss the work with the administration.
- ◆ A copy of the student's work and the student's picture will be displayed on the Student of the Month boards outside the general office for the following month. The student's name will also be announced.
- ◆ Students will receive a certificate highlighting their accomplishment and they will receive a gift coupon from the Student of the Month Sponsor, Subway.
- ◆ The administration will make a Happy Call to each student's parents/guardian congratulating the student on his/her accomplishment.

Willow McKenzie

Wyatt Roberts

Dalilah Shipton

Reiss Richter

Lucas Elliott

Maria Potts

Madison Meister-  
Thompson

Brooke Banbury

Briley Jeffrey

Noah Sarnzcki

Darius Okymow

Alexa Meyer

Alexis Hendrickson

Emily Buckman

Callum Agnew

Quinn Flewelling

Annaliese Bruns

Emma Bruce

Deklan Adcock

Mya Pugh

Billy Doole

Brylin Lowry

Kendal Switzer

Charlie Tee

Jace Hayes

Mariia Morvaniuk

Emmitt Phillips

Sage Seaboyer

Jordana Cochran

Keylet Ali Soto

Savannah Culp

Millie Bilodeau

Kamdin Graham

Matthew Woelke

Danica Stefanie

Andie Nolan

Thidarat Laitha



# School Council Happenings

## École Lacombe Upper Elementary School - School Council Meeting Minutes - September, 28, 2022

A big **THANK YOU** to everyone who attended our first School Council Meeting on September 28th, 2022. Following is a summary of the meeting highlights.

**School Council Constitution and Roles & Responsibilities of School Councils.** Copies of these documents were available for members and are also available from the office.

**Selection of Executive/Working Committee: Please consider joining us to fill the Chairperson and Vice Chair position.**

### **Executive Roles & Working Teams:**

Chairperson - **VACANT**

Vice Chair - **VACANT**

Secretary - Vanessa Ouellette

Treasurer - Christina Rice

Staff Representatives - Michele Brousseau

School Council Display Case - Craig Fullarton and All

Hunger Busters Hot Lunch Program - Angela Wymann-Richter

Administrative Representatives - Craig Fullarton/Vanessa Ouellette

### **Correspondence and Reports:**

1. Hunger Busters: Off to a great start! We have several upcoming lunches/snacks and more to come in November. Thank you to everyone involved in providing these delicious choices to our students!
2. Trustee Report: N/A
3. Treasurer's Report: Christina Rice  
Opening balance is \$5600.00. The funds collected through the school council go towards supporting such things as Schools Clubs, Track & Field, Family Literacy project, Grade 6 Camp and students in financial need, etc.

### **Principal's Report: Craig Fullarton**

Enrollment 355 with 15 homerooms

We are off to a fantastic start! The Open House was a huge success. We were very happy to see so many families and students join us to celebrate the start of the year. The grade 4's have been working hard to complete the Government literacy and math assessments by September. We appreciated their flexibility, time, and hard work to get these done on time.

### **New Business**

1. October Growth Conferences offered virtually and in-person - October 26 & 27. Book Fair will be happening on both evenings and during the lunch hour.
2. Increasing Parent Attendance at Meetings - Great turn out of new parents! We are always looking to grow.
3. Joint School Council Meeting Topic Ideas - Tentative date will be decided for March 2023.
4. Growth Conferences Supper - October 26 & 27th. Motion made (E. Amakye) for the School Council to cover the cost for supper for staff on both evenings of GC. Second by (C. Rice), All in favor.
5. After school sport programs - Very excited that we are able to resume! Lots of students participated in our first after school club, The Running Club! We also have many students currently participating in the Music Club and Chess Club.
6. Meeting Start Times - Continue with a 7:15 pm start time.
7. Parent Pulse - Asking for your feedback, ideas, and suggestions through our *Parent Pulse*. This will be a very short survey using *Google Forms*. Families are encouraged to share their thoughts, as responses and feedback will be used to ensure continued growth and school improvement.
8. School clothing - Do we offer this option to students?

### **Future Meetings:**

Review of Wolf Creek and ÉLUES Education Plans

What other interests do our parents have?

### **Upcoming Meeting Dates:**

Wednesday, September 28th, **Wednesday, November 2nd, No Meeting in December**, Wednesday, January 25th, **February No Meeting, March - Joint School Council Meeting**, Wednesday, April 26th Wednesday, May 31 (If needed). **June No Meeting**

If you have any suggestions, questions or concerns regarding the above School Council happenings or if you have any items you would like included on future agendas, please contact Principal, Craig Fullarton, at 782-7410.

**Next Meeting: Wednesday, November 2nd at 7:15. Meeting will be held in-person with a virtual option.**



# Program Highlights

## Red Cross Baby Sitting

As part of our Grade 6 Health program, we will continue to offer the **Red Cross Baby Sitting Program** during **April** to all Grade 6 students at a nominal charge of \$10.00. Please note that although the City of Lacombe offers this course in the fall, we encourage students to take the program offered in school.



Wolf Creek Public Schools  
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Creating Success For All Learners

# Work - Life Balance

**Wolf Creek Public Schools** strives to provide an environment that can create a balance between work and personal life. At the same time we are committed to keeping lines of communication with families open to address any questions and concerns.

**You may know that in Wolf Creek we practice what is known as the 7 to 7 rule.**

That simply means that unless in the case of an emergency we encourage our staff to not respond to emails between the hours of 7:00 PM and 7:00 AM. Wolf Creek deeply appreciates you working with us to respect this work life balance of our staff which benefits all. Additionally, teachers will not likely be able to respond immediately to calls or emails during the school day, but teachers will do their absolute best to return calls and messages at the end of the school day.

As always if you have questions or concerns you can contact your local school and they will work closely with you. We are committed to building strong relationships focused on cooperation.

We truly appreciate your partnership in education as we work together on the success of all students.

## From the Library Mrs. Kabatoff

Welcome back everyone! I hope you all had a fantastic summer. Student Conferences are just around the corner and we are once again planning to hold a Scholastic Book Fair during Parent Conferences October 26 & 27.

Watch for additional information to be sent home as we draw closer to the date.



Each month, we will be asking for your feedback, ideas, and suggestions through our Parent Pulse. This will be a very short survey using Google Forms. We would encourage you to share your thoughts, as responses and feedback will be used to ensure continued growth and school improvement. To access this monthly survey, please visit our school website where you will find the link directly on our homepage.

### **Intramural Pep Rally**

Our 2022 Pep Rally was held on Wednesday, September 28th. Classes worked diligently to create class banners to highlight their 2022-23 "Space" theme for our annual Pep Rally. We raised the roof with the pep rally back in the gym this year. This was a fun celebration to kick off the noon hour intramural season beginning with Kick Ball in October.

Students will need to show exceptional teamwork and sportsmanship to make for a successful intramural program this year.



### **Terry Fox Toonie Turkey Trot**

This year will be our 25th annual Turkey Trot to support the Terry Fox Marathon of Hope. It is also the 42nd anniversary of the Marathon of Hope. On or before the date of the run, **Wednesday, October 5th**, we encourage each student to bring at least one toonie in support of this worthy cause. Those students who wish to collect donations from friends and family will be able to get a pledge sheet from their homeroom teacher. Also, we encourage people to make donations to the Marathon of Hope through the link

<https://schools.terryfox.ca/EcoleLacombeUpperElementary>

which can be found on our school website. All proceeds will go to the Terry Fox Foundation.

Over the past 24 years we have collected over \$120,000! We are pleased to be part of keeping Terry Fox's dream alive.

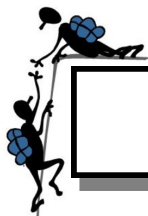
During the day of our event, students will be walking or running, around Cranna Lake.

### **Leadership Program**

**ALL** Grade Six students are members of the ÉLUES Leadership Program. In this role, they will be refereeing our lunchtime intramural program and planning special activities throughout the school year. We are confident that our team will harness their creative energy to make sure we have great intramurals and some fun activities and events for the students at ÉLUES.

### **Running Club**

The ÉLUES Running Club has been up and running since the second week of school. We have had about 60 runners who have committed to running 2 or 3 times a week so far. The runners who have trained regularly with us, will have the opportunity to take part in a Cross Country meet in Camrose on October 6th. A huge thank you to all our runners and to our coaches: Mme Miller, Mrs. Matthie, Mrs. Norris and Mr. Miller.



# Supporting *ALL* Students

At **ÉLUES** we care about *ALL* students and want to make sure *ALL* students have what they need to succeed! Throughout the year, if you ever have any concerns regarding the social, emotional or academic needs of your child(ren), please don't hesitate to contact homeroom teachers or any of the following:

**Principal:** Mr. Fullerton

**Assistant Principal:** Mrs. Ouellette

**Inclusion Coach:** Mrs. Armitage

**School Social Worker (SSW):** Mrs. Roxanne Wojtaczka

*\*The SSW provides assistance to students and their families experiencing difficulties at school, home or in the community by:*

- encouraging cooperation and communication among families, schools and community agencies
- helping families access community services
- providing short term counselling and support

## **Six Tools for Conflict: HAHASO**

During the last few weeks, Mr. Fullerton and Mrs. Ouellette have spent many hours in the classrooms teaching/reviewing six simple strategies our students can use to deal with conflict. The team acted out a conflict scene and showed a variety of strategies that could help solve it. The six skills taught to all students are: **H**umor, **A**void, **H**elp, **A**ssert Yourself, **S**elf-Talk, and **O**wn it or better known as **HAHASO**. The students then put on a quick skit that showed a common conflict and how they used the six tools to resolve it. Our goal is to have our students try these strategies when in a conflict either here, at school, at home, or in our community.

Please ask your child about the six tools they learned during their in-class presentation.

## **Peer Support Team**

Peer Support (PS) is a solution oriented conflict management team. Students are trained to help peers deal with conflict in a safe and caring way.

Our Peer Support Team will be coordinated by Mrs. Ouellette and Mrs. Wojtaczka. Following training PS will be scheduled for the year. All PS will receive a T-shirt to wear when they are scheduled "on duty".

## **ORANGE SHIRT DAY**



On Thursday, September 29 the students and staff wore orange shirts to honour the children who survived the Residential Schools and to remember those that didn't. Orange shirt day is also an opportunity for all people to come together in the spirit of reconciliation & hope for generations of children to come.





# "Be The Change"



Our school theme this year is, "Be The Change". During our first weeks together students were encouraged to set goals for themselves and to focus on ways to make a difference, big or small. We challenged our students to come together to be the change, to be the light, to be the hope, to be the joy, and to bring that in our cities, schools, our workplace, our homes, wherever we are.

## ~ End Racism. Build Peace. ~

The theme to this year's International Day of Peace (September 21) was "End Racism. Build Peace." All students learned about why this is an important day—a day to take time to honor & think about what peace *really* means. Students were encouraged to consider how they can work together to help create peace, at our school and within our community, and how they can do their part to take better care of our world.



SCHOOL BUS

**Rider of the Month**  
**SEPTEMBER**

Noah Sarnecki - Grade 4 - Bus L19

Sponsored by:

2022-2023  
JOIN JUNIOR LIFEGUARD CLUB/LIFESAVING SPORT

A swim club for all ages (including adults/seniors)

Swimmers are divided into groups according to age and ability.

- Intro to JLC
- Intermediated
- Advanced
- Masters (20 years +)

SIGN UP!

Register online at [cityoflacombe.perfectmind.com](http://cityoflacombe.perfectmind.com)  
For more information visit [www.lacombe.ca/jlc](http://www.lacombe.ca/jlc)  
Registration opens September 13, 2022

Please help us by calling (403-782-7410) or e-mailing the office ([lue@wolfcreek.ab.ca](mailto:lue@wolfcreek.ab.ca)) before 9:00 a.m. if your children are unable to attend school.



## Assessment & Reporting

Wolf Creek Public Schools believe that it is critical that we establish and maintain assessment and grading practices grounded in educational research that ensure each student is a successful learner. We believe that the primary purpose of "assessment for learning" is to gather information about a student's progress in relation to the learner outcomes identified by Alberta Education. Students need to be provided a clear picture of how they are performing in relation to the critical learning outcomes in each subject area. Improving our assessment practices has been the focus of our staff's professional development for the past three years. We have researched, debated and developed a clear understanding of assessment that supports learning. Wolf Creek Public Schools are in the process of creating a division-wide common report card. More information on this will be available soon.

We believe that when reporting student progress we need to focus on the following guiding principles:

- \* Include only academic factors in student achievement grades. Academic factors refer to student achievement as a demonstration of the knowledge and skill components of the learning outcomes.
- \* Data collection on non academic factors (effort, participation, attitude, neatness) should be reported, but reported separately from academic achievement grades.
- \* Include information from varied summative assessments in a student's term achievement grade. Formative assessment scores are not included in a student's final grade. Assessment *for* learning data is used for instructional purposes only. Term grades should be based on assessment *of* learning data.
- \* The student portfolio is the main and primary body of evidence that communicates student growth and achievement. Report cards are a snapshot of student progress; it is the portfolio that tells the learning story.
- \* Descriptive feedback is essential for learning and will be present on many of the student work samples in the student portfolio.
- \* Grading procedures are related directly to the grade level program of studies. We are not reporting on exceeding grade level unless the student is being provided learning opportunities above grade level curriculum outcomes.
- \* Term report grades do not mean that learning is over in regards to outcome achievement; outcomes may be achieved at a later time and reported as achieved at this later time.
- \* Report card grades should capture a trend in a student's achievement. They should not be determined simply by calculating the average mark of a student's work. If a student is consistently meeting the learning outcome after earlier failed attempts, the student will not be penalized for those earlier attempts in their final grade.
- \* Student reflection is essential for growth as a learner. Students need to be provided opportunities to assess their learning strengths and areas for growth. They also need to develop the skills in goal setting to further their growth as a learner.

The student progress report and student growth portfolio are sent home three times during the school year, December 1, March 14 and June 24. We also have two student growth conferences during the year. We look forward to meeting with you at the first conference on October 27 or October 28, 2021 to review your child's progress. **The October Growth Conferences will be done either virtually or in person.** Please contact your child's teacher anytime if you have any questions about your child's progress.

## Parent-teacher meeting guide

### Does the thought of the annual parent-teacher interview make you nervous?

*Reprinted from the Manitoba Teachers' Society website (www.mbteach.org)*

Ten minutes with your child's teacher to discuss your concerns about the progress of your child may not seem adequate. However, if you organize your thoughts and prepare ahead of time, these few minutes may prove invaluable for both you and your child. Following are suggestions on making the most of your interview.

### Before you go

- ⇒ Talk to your child on a regular basis about what's happening in school. What is he or she learning? What is his or her favorite subject? Be familiar with class activities before you meet the teacher.
- ⇒ Don't wait. If you perceive a problem at any time, call the teacher immediately. Talk to your child the day before you go to the parent-teacher interview. Explain that this interview is not to check up on your child but rather to help him or her.
- ⇒ Write down specific questions or concerns. How much homework is expected? How does my child work in class? What kinds of evaluation methods are used? Does my child have any specific weaknesses or strengths? How does my child interact with other students?

### During the conference

- ⇒ Take your child to the meeting and involve him or her in some of the discussions. A separate meeting can be arranged for any confidential discussions that may be necessary.
- ⇒ Be prepared. You may have only 10 minutes to discuss your child. Know what you want to discuss before sitting down with the teacher.
- ⇒ Begin the interview with a positive comment. Move into your specific concerns gradually instead of starting with a long list of complaints. This may improve interpersonal communication between you and the teacher.
- ⇒ Ask for specific follow-up suggestions: Should you be doing something extra at home with your child? Are there some enrichment activities that can begin at home? How can you support your child's learning at home? The teacher may ask you questions: What is your child's attitude toward school? Does your child have any physical or emotional challenges? How and where does your child do homework? These questions are not meant to pry or interfere. They simply give the teacher more insight into your child's life.
- ⇒ Ask to see samples of your child's daily work.

### After the conference

- ⇒ Discuss the meeting with your child. Tell him or her what you discussed and mention both strong and weak points in school.
- ⇒ Do something productive and positive. If any improvement or help is required, make suggestions in a positive manner. Work with your child in weak areas. Talk about the problem with your child and create a study-plan together. For example, if reading skills are weak, create a daily reading activity together. You read one sentence, your child reads the next.
- ⇒ Continue communicating with the teacher. Have there been any improvements in your child's behaviour or performance? A five-minute phone call helps keep in touch between in-person interviews.
- ⇒ Talk to your child. Discuss school and homework on a regular basis. Sit down with your child while he or she does homework. What sorts of things is he or she doing? Is your child having any problems with certain subjects? Does your child need extra help?
- ⇒ Ask your child to show you assignments returned by the teacher. Has the teacher constructively criticized your child?
- ⇒ Keep involved with your child's progress. An interested, informed parent is an asset to both the child and teacher. Parent-teacher interviews are meant to be beneficial to the child, the parent and the teacher.
- ⇒ Take advantage of this opportunity to become more involved in your child's schooling. Carry out your part of the follow-through program.

# October 2022

**Sun      Mon      Tue      Wed      Thu      Fri      Sat**

						1
2	3	4 <b>Subway Hot Lunch</b>	5 Terry Fox Toonie Turkey Trot <b>World Teacher's Day</b>	6 Cross Country Run in Camrose	7 Staff PD/ Collaboration Day	8
9	10 Thanksgiving NO SCHOOL	11	12 <b>Extreme Pita Hot Lunch</b>	13	14	15
16	17	18	19	20 <b>Eastside Eatery Hot Lunch</b>	21	22
23	24	25	26 Boston Pizza Brute Hot Lunch  Student Growth Conferences	27	28 Staff PD/ Collaboration Day	29
30	31					



# November 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 PHOTO RETAKES	2	3	4	5
6	7	8	9	10	11 No School In-Lieu Remembrance Day	12
13	14	15	16	17	18	19
20	21	22	23	24 Healthy Living Fair	25 Staff PD/ Collaboration Day	26
27	28	29	30			