

# Panda Press



OCTOBER  
2024

École Lacombe Upper Elementary (<http://www.elue.wolfcreek.ab.ca>)

(403)782-7410

**"We are the Future"  
and the future is...WOW!!!!**  
Our year is off to an EXCELLENT start at École Lacombe Upper Elementary School. We presently have 352 students in 15 classes:

**Grade 4 F.I.**  
Mme Forman - 26

**Grade 4/5 F.I.**  
Mme Miller - 22

**Grade 5 F.I.**  
Mme Ince - 21

**Grade 6 F.I.**  
M. Durocher - 25

**Grade 4 English Homerooms**  
Mrs. Matthie - 20  
Mrs. Nelson - 21  
Mrs. Parsons/Mr. Epp - 20  
Miss Rimmer - 21

**Grade 5 English Homerooms**  
Mrs. Freitag - 28  
Mrs. Norris - 27  
Mrs. Vaillancourt-Campeau - 27

**Grade 6 English Homerooms**  
Mrs. Mackay-Hawkins - 23  
Mrs. McLeod - 23  
Mr. Rankin - 24  
Mr. Richter - 24

Teachers plan to regularly contact parents throughout the year. We encourage your support and involvement in your child(ren)'s education. If you have not yet had a chance to talk with your child's teacher, please arrange to do so.

Remember, if you have comments, suggestions, questions or concerns, we would like to hear from you, please call the office at 782-7410, or e-mail us at [craig.fullarton@wolfcreek.ab.ca](mailto:craig.fullarton@wolfcreek.ab.ca) to arrange an appointment. Your input and feedback is truly valued. Our mission statement at École Lacombe Upper Elementary School is:

École Lacombe Upper Elementary School is committed to working together to provide a quality education in a caring environment.

**Terry Fox Toonie Turkey Trot:**

Will be held on  
October 10, 2024



## Boston Pizza Quality Citizenship Recognition -September 2024

École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home and community, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student at École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society. Students who demonstrate behaviours as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.

Recognition.

Exhibit positive interpersonal relationships with peers and adults.

Demonstrate a consistent high level of responsibility, dependability and cooperation.

Demonstrate a high level of consideration for the personal feelings and property of others.

Are a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and have been treated to a complimentary lunch from Boston Pizza:

<b>Gavin</b>	<b>Murron</b>	<b>Byron</b>	<b>Brynn</b>
<b>Matty</b>	<b>Charlee</b>	<b>Eileen</b>	<b>Axton</b>
<b>Olivia</b>	<b>Presley</b>	<b>Brooklyn</b>	<b>Lotus</b>
<b>Elizabeth</b>	<b>Saanvi</b>	<b>Jayda</b>	

Congratulations to these outstanding citizens and also to our Staff of the Month:  
Mr. Miller, Mr. Rankin, Mrs. Cade



We would like to extend our appreciation to Marty Curtis of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three

Students of the Month and these students will meet with Mr. Fullarton or Mrs. Ouellette and will receive a coupon compliments of Subway!

Huge thank you to Boston Pizza for continuing to sponsor our monthly Quality Citizen lunches. Quality Citizen's were treated to a pizza party at the school on September 25th!

**Wow, what great supporters of our school!**



## Subway Students of the Month -September 2024



- ◆ Commencing the fourth week of September and ending the last week of June, each homeroom teacher will select three or four students once a month for this student recognition program.
- ◆ Students for this program will demonstrate academic excellence and/or excellent academic effort.
- ◆ Students who are chosen for this program will be called to the office by the administration and bring with them the work for which they have been selected. The student will share/discuss the work with the administration.
- ◆ A copy of the student's work and the student's picture will be displayed on the Student of the Month boards outside the general office for the following month. The student's name will also be announced.
- ◆ Students will receive a certificate highlighting their accomplishment and they will receive a gift coupon from the Student of the Month Sponsor, Subway.
- ◆ The administration will make a Happy Call to each student's parents/guardian congratulating the student on his/her accomplishment.

**Jeffery**

**Dashka**

**Jonah**

**Lennon**

**Landon**

**Hudson**

**Lincoln**

**Anna-Marie**

**William**

**Harper**

**Eliza**

**Paisley**

**Avery**

**Riley**

**Kate**

**Brooke**

**Teresa**

**Brenna**

**Kate**

**Gavin**

**Deklan**

**Finnton**

**Wakely**

**Emma**

**Ava**

**Nathaniel**

**Seamus**

**Axel**

**Parker**

**Gavin**

**Landon**

**Isla**

**Kora**





# School Council Happenings

## École Lacombe Upper Elementary School - School Council Meeting Minutes - September 25, 2024

A big **THANK YOU** to everyone who attended our first School Council Meeting on September 25th, 2024. Following is a summary of the meeting highlights.

**School Council Constitution and Roles & Responsibilities of School Councils.** Copies of these documents were available for members and are also available from the office.

**Selection of Executive/Working Committee:** Please consider joining us to fill the Chairperson and Vice Chair position.

### **Executive Roles & Working Teams:**

Chairperson - **VACANT**

Vice Chair - **VACANT**

Secretary - Vanessa Ouellette

Treasurer - Ashley Warren

Staff Representatives - Derek Rankin, Sandi Carson

School Council Display Case - Craig Fullarton and All

Hunger Busters Hot Lunch Program - Angela Wymann-Richter

Administrative Representatives - Craig Fullarton/Vanessa Ouellette

### **Correspondence and Reports:**

1. Hunger Busters: (Angela Richter) No Report
2. Trustee Report: (Kelly Lowry) No Report
3. Treasurer's Report: Opening balance is \$2296.44. The funds collected through the school council go towards supporting such things as Schools Clubs, Track & Field, Family Literacy project, Grade 6 Camp and students in financial need, etc.
4. Staff Report (Derek Rankin & Sandi Carson): We have a new grade 6 teacher, Mrs. McLeod and two new Educational Assistants - Mrs. Culp and Michele Cade (hired through Jordan's Principle - a Provincial initiative that supports our Indigenous students).

### **Principal's Report: Vanessa Ouellette**

Enrollment 352 with 15 homerooms. We are off to a fantastic start! The Open House was a huge success. We were very happy to see so many families and students join us to celebrate the start of the year. These are exciting times at ÉLUES and there are many exciting events, activities, and learning opportunities on the horizon that we are thrilled to offer to our students and families! As always, our doors are always open to feedback, suggestions, and ideas, and we highly encourage you to get involved in things like the School Council so your voice is heard.

### **New Business**

1. October Growth Conferences/Book Fair: Growth Conferences are on October 23 & 24. Book Fair will be happening on both evenings and during the day to provide an opportunity for each class to attend.
2. After school sport programs: Lots of students participated in our first after school club, The Running Club! We also have many students currently participating in the Music Club.
3. Healthy Living Fair on November 28th - We are looking for volunteers and to collaborate with more local businesses that can provide sessions on various areas of wellness.
4. ÉLUES Swag
5. Monthly Assemblies

### **Future Meetings:**

Review of Wolf Creek and ÉLUES Education Plans  
What other interests do our parents have?

### **Upcoming Meeting Dates:**

Wednesday, October 30th, **Wednesday, November 27th, No Meeting in December, Wednesday, January 29th, Wednesday, February 26th, March - Joint School Council Meeting, Wednesday, April 30th, Wednesday, May 28 (If needed), No Meeting in June**

*If you have any suggestions, questions or concerns regarding the above School Council happenings or if you have any items you would like included on future agendas, please contact Principal, Craig Fullarton, at 782-7410.*

**Next Meeting: Wednesday, October 30th at 6:45.**

# Program Highlights

## From the Library ~Mrs. Kabatoff


Welcome back everyone! I hope you all had a fantastic summer. Student Conferences are just around the corner and we are once again planning to hold a Scholastic Book Fair during Parent Conferences October 23 & 24.

Watch for additional information to be sent home as we draw closer to the date.

WE  
WANT  
TO HEAR  
FROM  
YOU

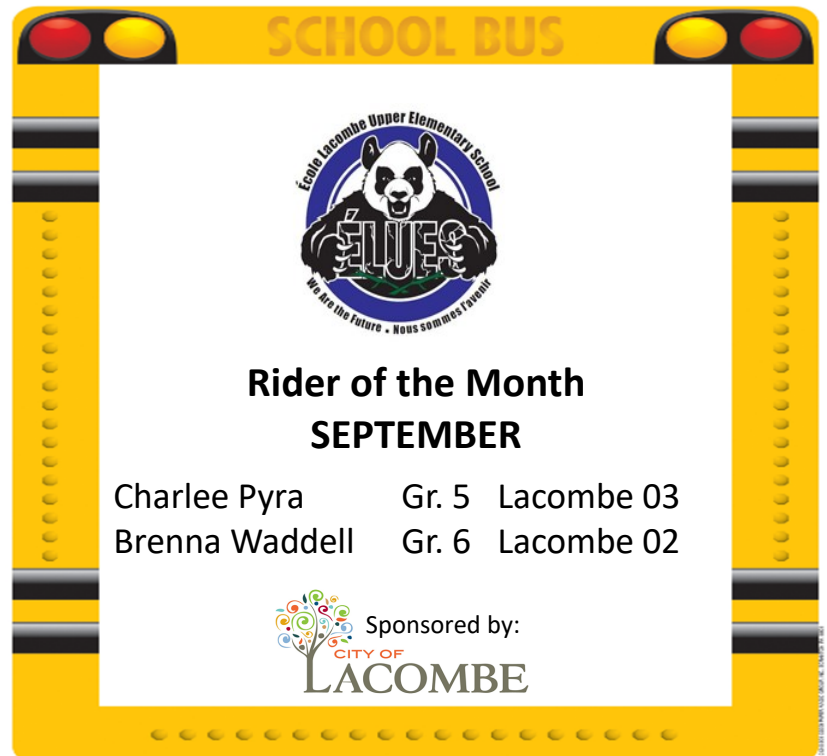
Each month, we will be asking for your feedback, ideas, and suggestions through our Parent Pulse. This will be a very short survey using Google Forms. We would encourage you to share your thoughts, as responses and feedback will be used to ensure continued growth and school improvement. To access this monthly survey, please visit our school website where you will find the link directly on our homepage.

## HOT LUNCH




Reminder that the deadline to order October Hot Lunches is October 2. You **MUST** have your school fees paid before you can order hot lunches.

Please ensure your child's school fees are paid by October 1 if you would like to order hot lunches.



**SCHOOL BUS**



**Rider of the Month**  
**SEPTEMBER**

Charlee Pyra	Gr. 5	Lacombe 03
Brenna Waddell	Gr. 6	Lacombe 02

Sponsored by:  
**CITY OF LACOMBE**



### **Intramural Pep Rally**

Our 2024 Pep Rally will be held on Wednesday, October 2nd. Classes are working diligently to create class banners to highlight their 2024-25 "Tropical" theme for our annual Pep Rally. We will raise the gym roof with the incredible energy of the students. This is a fun celebration to kick off the noon hour intramural season beginning with Kick Ball in October.

Students will need to show exceptional teamwork and sportsmanship to make for a fun and successful intramural program this year.



### **Terry Fox Toonie Turkey Trot**

This year will be our 27th annual Turkey Trot to support the Terry Fox Marathon of Hope. It is also the 44th anniversary of the Marathon of Hope. On or before the date of the run, **Thursday, October 10th**, we encourage each student to bring at least one toonie in support of this worthy cause. Those students who wish to collect donations from friends and family will be able to get a pledge sheet from their homeroom teacher. Also, we encourage people to make donations to the Terry Fox Foundation through the link

<https://schools.terryfox.ca/71658>

All proceeds will go to the Terry Fox Foundation.

Over the past 26 years we have collected over \$122,000! We are pleased to be part of keeping Terry Fox's dream alive.

During the day of our event, students will be walking or running, around Cranna Lake.

### **Leadership Program**

ALL Grade Six students are members of the ELUES Leadership Program. In this role, they will be refereeing our lunchtime intramural program and planning special activities throughout the school year. We are confident that our team will harness their creative energy to make sure we have great intramurals and some fun activities and events for the students at ELUES.

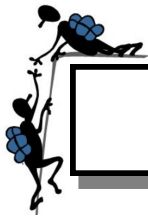


### **Running Club**

The ÉLUES Running Club has been going strong since the first week of school. We had about 50 runners who committed to running two times a week. Our runners made us proud at the Vikings running meet at Camrose on September 26th. A huge thank you to all our runners and to our coaches:

Mme Miller, Mrs. Matthie, Mrs. McLeod, Mme Forman and Mr. Miller





# Supporting *ALL* Students

At **ÉLUES** we care about *ALL* students and want to make sure *ALL* students have what they need to succeed! Throughout the year, if you ever have any concerns regarding the social, emotional or academic needs of your child(ren), please don't hesitate to contact homeroom teachers or any of the following:

**Principal:** Mr. Fullarton

**Assistant Principal:** Mrs. Ouellette

**Inclusion Coach:** Mrs. Armitage

**School Social Worker (SSW):** Mrs. Roxanne Wojtaczka

*\*The SSW provides assistance to students and their families experiencing difficulties at school, home or in the community by:*

- encouraging cooperation and communication among families, schools and community agencies
- helping families access community services
- providing short term counselling and support

## **Six Tools for Conflict: HAHASO**

During the last few weeks, Mr. Fullarton and Mrs. Ouellette have spent many hours in the classrooms teaching/reviewing six simple strategies our students can use to deal with conflict. The team acted out a conflict scene and showed a variety of strategies that could help solve it. The six skills taught to all students are: **H**umor, **A**void, **H**elp, **A**ssert Yourself, **S**elf-Talk, and **O**wn it or better known as **HAHASO**. The students then put on a quick skit that showed a common conflict and how they used the six tools to resolve it. Our goal is to have our students try these strategies when in a conflict either here, at school, at home, or in our community.

Please ask your child about the six tools they learned during their in-class presentation.

## **ORANGE SHIRT DAY**



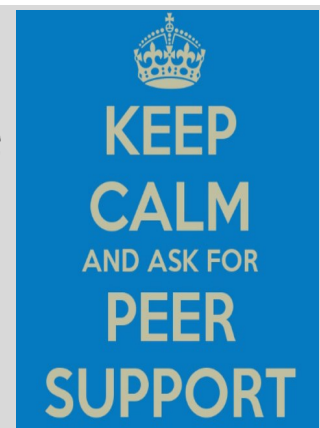
On Friday, September 27 the students and staff wore orange shirts to honour the children who survived the Residential Schools and to remember those that didn't. Orange shirt day is also an opportunity for all people to come together in the spirit of reconciliation & hope for generations of children to come.



## **Peer Support Team**

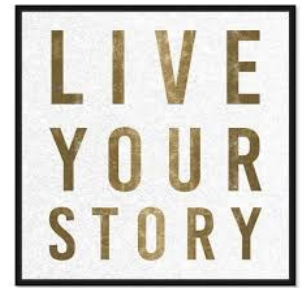
Peer Support (PS) is a solution oriented conflict management team. Students are trained to help peers deal with conflict in a safe and caring way.

Our Peer Support Team will be coordinated by Mrs. Ouellette and Mrs. Wojtaczka. Following training PS will be scheduled for the year. All PS will receive a T-shirt to wear when they are scheduled "on duty".



# “Live Your Story”

Our school theme this year is, “Live Your Story”. During the first weeks of school, we encouraged our students to reflect on their own journeys, dreams, and identities. We urged them to embrace their uniqueness and take pride in who they are. As we move forward, we will continue to celebrate our individuality and be proud of our personal stories.



## Raising Digitally Responsible Youth

Safer Schools Together acknowledges the challenges of modern parenting, especially with the surge in technology and social media. To assist, they're offering access to their guide, "[Raising Digitally Responsible Youth](#)." Aimed at parents and caregivers, this guide provides insights into popular social media platforms, video games, and emerging trends that children might engage with. It includes practical tips, step-by-step instructions, and definitions for widely used apps like TikTok, Snapchat, and Instagram. The best part? It's complimentary, allowing school authorities to share this valuable resource within their parent community for free!

## KAHKIYAW AWASIS KIHGYEIHTAKOSIW

**Every Child Matters –  
Continuing Our Journey**

On the **National Day for Truth and Reconciliation**, we take time to reflect on the legacy of residential schools and honour the survivors, their families, and all their stories.

This day serves as a reminder of the importance of acknowledging the past, learning from it, and committing to the ongoing journey of healing and reconciliation.



Wolf Creek Public Schools  
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Creating Success For All Learners





## Assessment & Reporting

Wolf Creek Public Schools believe that it is critical that we establish and maintain assessment and grading practices grounded in educational research that ensure each student is a successful learner. We believe that the primary purpose of "assessment for learning" is to gather information about a student's progress in relation to the learner outcomes identified by Alberta Education. Students need to be provided a clear picture of how they are performing in relation to the critical learning outcomes in each subject area. Improving our assessment practices has been the focus of our staff's professional development for the past three years. We have researched, debated and developed a clear understanding of assessment that supports learning. Wolf Creek Public Schools are in the process of creating a division-wide common report card. More information on this will be available soon.

We believe that when reporting student progress we need to focus on the following guiding principles:

- \* Include only academic factors in student achievement grades. Academic factors refer to student achievement as a demonstration of the knowledge and skill components of the learning outcomes.
- \* Data collection on non academic factors (effort, participation, attitude, neatness) should be reported, but reported separately from academic achievement grades.
- \* Include information from varied summative assessments in a student's term achievement grade. Formative assessment scores are not included in a student's final grade. Assessment for learning data is used for instructional purposes only. Term grades should be based on assessment of learning data.
- \* The student portfolio is the main and primary body of evidence that communicates student growth and achievement. Report cards are a snapshot of student progress; it is the portfolio that tells the learning story.
- \* Descriptive feedback is essential for learning and will be present on many of the student work samples in the student portfolio.
- \* Grading procedures are related directly to the grade level program of studies. We are not reporting on exceeding grade level unless the student is being provided learning opportunities above grade level curriculum outcomes.
- \* Term report grades do not mean that learning is over in regards to outcome achievement; outcomes may be achieved at a later time and reported as achieved at this later time.
- \* Report card grades should capture a trend in a student's achievement. They should not be determined simply by calculating the average mark of a student's work. If a student is consistently meeting the learning outcome after earlier failed attempts, the student will not be penalized for those earlier attempts in their final grade.
- \* Student reflection is essential for growth as a learner. Students need to be provided opportunities to assess their learning strengths and areas for growth. They also need to develop the skills in goal setting to further their growth as a learner.

The student progress report and student growth portfolio will be sent home on January 30. Report cards will go home on June 26. We have two student growth conferences during the year. We look forward to meeting with you at the first conference on October 23 or October 24, 2024 to review your child's progress. Please contact your child's teacher anytime if you have any questions about your child's progress.

## **Parent-teacher meeting guide**

### **Does the thought of the annual parent-teacher interview make you nervous?**

*Reprinted from the Manitoba Teachers' Society website (www.mbteach.org)*

Ten minutes with your child's teacher to discuss your concerns about the progress of your child may not seem adequate. However, if you organize your thoughts and prepare ahead of time, these few minutes may prove invaluable for both you and your child. Following are suggestions on making the most of your interview.

### **Before you go**

- ⇒ Talk to your child on a regular basis about what's happening in school. What is he or she learning? What is his or her favorite subject? Be familiar with class activities before you meet the teacher.
- ⇒ Don't wait. If you perceive a problem at any time, call the teacher immediately. Talk to your child the day before you go to the parent-teacher interview. Explain that this interview is not to check up on your child but rather to help him or her.
- ⇒ Write down specific questions or concerns. How much homework is expected? How does my child work in class? What kinds of evaluation methods are used? Does my child have any specific weaknesses or strengths? How does my child interact with other students?

### **During the conference**

- ⇒ Take your child to the meeting and involve him or her in some of the discussions. A separate meeting can be arranged for any confidential discussions that may be necessary.
- ⇒ Be prepared. You may have only 10 minutes to discuss your child. Know what you want to discuss before sitting down with the teacher.
- ⇒ Begin the interview with a positive comment. Move into your specific concerns gradually instead of starting with a long list of complaints. This may improve interpersonal communication between you and the teacher.
- ⇒ Ask for specific follow-up suggestions: Should you be doing something extra at home with your child? Are there some enrichment activities that can begin at home? How can you support your child's learning at home? The teacher may ask you questions: What is your child's attitude toward school? Does your child have any physical or emotional challenges? How and where does your child do homework? These questions are not meant to pry or interfere. They simply give the teacher more insight into your child's life.
- ⇒ Ask to see samples of your child's daily work.

### **After the conference**

- ⇒ Discuss the meeting with your child. Tell him or her what you discussed and mention both strong and weak points in school.
- ⇒ Do something productive and positive. If any improvement or help is required, make suggestions in a positive manner. Work with your child in weak areas. Talk about the problem with your child and create a study-plan together. For example, if reading skills are weak, create a daily reading activity together. You read one sentence, your child reads the next.
- ⇒ Continue communicating with the teacher. Have there been any improvements in your child's behavior or performance? A five-minute phone call helps keep in touch between in-person interviews.
- ⇒ Talk to your child. Discuss school and homework on a regular basis. Sit down with your child while he or she does homework. What sorts of things is he or she doing? Is your child having any problems with certain subjects? Does your child need extra help?
- ⇒ Ask your child to show you assignments returned by the teacher. Has the teacher constructively criticized your child?
- ⇒ Keep involved with your child's progress. An interested, informed parent is an asset to both the child and teacher. Parent-teacher interviews are meant to be beneficial to the child, the parent and the teacher.
- ⇒ Take advantage of this opportunity to become more involved in your child's schooling. Carry out your part of the follow-through program.



# PD DAY CAMP @ HORSE CONNECT



**Friday Oct 25**



**9AM - 4PM      Ages 8 - 14**

**\$170 + gst per person**

**Hawk's View Ranch horse farm  
west and north of Lacombe**

Horses, games, crafts, fun!!!!



Inside and outside activities.

Fireside lunch spot.

Take home horse hair craft.

Bring your own lunch and snacks.

And much more!!!

[www.horseconnect.ca](http://www.horseconnect.ca)  
[horseconnect23@gmail.com](mailto:horseconnect23@gmail.com)



**be SEEN**

**be HEARD**

**be ACCEPTED**



# October 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 PEP RALLY 11:15 a.m.	3	4	5
6	7	8 Leto's Hot Lunch	9	10 Terry Fox Toonie Turkey Trot	11 Staff PD/ Collaboration Day	12
13	14 Thanksgiving NO SCHOOL	15	16 Taco Time Hot Lunch	17	18	19
20	21	22 Subway Hot Lunch	23 Student Growth Conferences and Book Fair	24	25 Staff PD/ Collaboration Day	26
27	28 PHOTO RETAKES	29 Boston Pizza Hot Lunch	30 School Council Mtg 7:15 p.m.  Quality Citizen Lunch	31 Halloween Carnival		

# November 2024

**Sun      Mon      Tue      Wed      Thu      Fri      Sat**

					1 Staff PD/ Collaboration Day	2
3	4	5	6	7	8 EDO NO SCHOOL	9
10	11 No School In-Lieu Remembrance Day	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27 Quality Citizen Lunch	28 Healthy Living Fair	29 Staff PD/ Collaboration Day	30