

Panda Press



OCTOBER
2025

École Lacombe Upper Elementary (<http://www.elue.wolfcreek.ab.ca>)

(403)782-7410

**"We are the Future"
and the future is...WOW!!!!**
Our year is off to an EXCELLENT start at École Lacombe Upper Elementary School. We presently have 347 students in 14 classes:

Grade 4 F.I.

Mme Forman - 19

Grade 4/5 F.I.

Mme Vaillancourt-Campeau - 20

Grade 5 F.I.

Mme Miller - 24

Grade 6 F.I.

M. Durocher - 29

Grade 4 Homerooms

Mrs. Nelson - 26

Mrs. Parsons/Mr. Epp - 25

Miss Rimmer - 26

Grade 4/5 Homeroom

Mrs. Dudzic - 20

Grade 5 Homerooms

Mrs. Matthie - 26

Mrs. Norris - 25

Mrs. Penney - 27

Grade 6 Homerooms

Mrs. Mackay-Hawkins - 26

Mr. Rankin - 27

Mr. Richter - 27

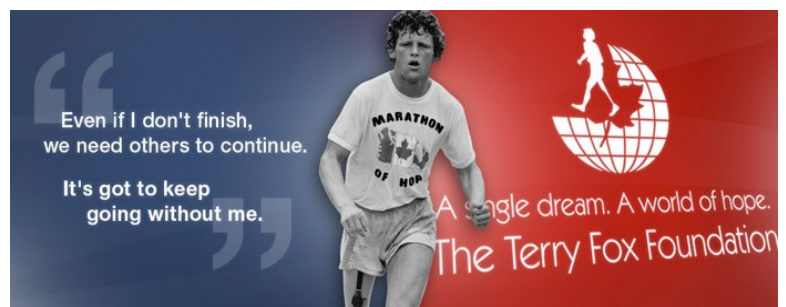
Teachers plan to regularly contact parents throughout the year. We encourage your support and involvement in your child(ren)'s education. If you have not yet had a chance to talk with your child's teacher, please arrange to do so.

Remember, if you have comments, suggestions, questions or concerns, we would like to hear from you, please call the office at 782-7410, or e-mail us at craig.fullarton@wolfcreek.ab.ca to arrange an appointment. Your input and feedback is truly valued. Our mission statement at École Lacombe Upper Elementary School is:

École Lacombe Upper Elementary School is committed to working together to provide a quality education in a caring environment.

Terry Fox Toonie Turkey Trot:

Will be held on
October 9, 2025



Boston Pizza Quality Citizenship Recognition -September 2025

École Lacombe Upper Elementary School recognizes the value, necessity and significance of positive, contributing citizens within our school, community and society. It is our goal as a school, in conjunction with the home and community, to develop and enhance citizenship qualities and characteristics within individuals. This will provide an opportunity for every student at École Lacombe Upper Elementary School to work towards realizing his/her own personal aspirations while making a positive contribution to society. Students who demonstrate behaviours as delineated in the following criteria shall be eligible for the Quality Citizenship Recognition Award.

- Exhibit positive interpersonal relationships with peers and adults.
- Demonstrate a consistent high level of responsibility, dependability and cooperation.
- Demonstrate a high level of consideration for the personal feelings and property of others.
- Are a positive role model in terms of leadership and participation in both school and classroom activities.

This month, the following students are being recognized as outstanding citizens and have been treated to a complimentary lunch from Boston Pizza:

Cam

Lilana

Zoie

Dylan

Addilyn

Wren

Jaden

Lenore

Adriana

Aurora

Kaia

Rachael

Liv

Karter

Max

Congratulations to these outstanding citizens and also to our Staff of the Month: Mrs. Nelson, Miss Rimmer, Mrs. Cross



We would like to extend our appreciation to Raman Singh of Subway for sponsoring our Student of the Month Program this year! Once a month each teacher will choose two or three

Students of the Month and these students will meet with Mr. Fullarton or Mrs. Ouellette and will receive a coupon compliments of Subway!

Huge thank you to Boston Pizza for continuing to sponsor our monthly Quality Citizen lunches. Quality Citizen's were treated to a pizza party at the school on September 24th!

Wow, what great supporters of our school!



**Boston
Pizza®**

Subway Students of the Month -September 2025



- ◆ Commencing the fourth week of September and ending the last week of June, each homeroom teacher will select three or four students once a month for this student recognition program.
- ◆ Students for this program will demonstrate academic excellence and/or excellent academic effort.
- ◆ Students who are chosen for this program will be called to the office by the administration and bring with them the work for which they have been selected. The student will share/discuss the work with the administration.
- ◆ A copy of the student's work and the student's picture will be displayed on the Student of the Month boards outside the general office for the following month. The student's name will also be announced.
- ◆ Students will receive a certificate highlighting their accomplishment and they will receive a gift coupon from the Student of the Month Sponsor, Subway.
- ◆ The administration will make a Happy Call to each student's parents/guardian congratulating the student on his/her accomplishment.

Charis

Evelyn

Eliza

Brynn

Gavin

Leyara

Olive

Ben

Lincoln

Penny

Addy

Elena

Maya

Seth

Logan

Kaleb

Isla

Piper

Hannah

Alister

Kash

William

Nash

Troy

Roman

Thea

Nash

Emreigh

Beth

Wakely

Aspyn

Lincoln

Tannon

Matty

Mia



School Council Happenings

École Lacombe Upper Elementary School - School Council Meeting Minutes

A big **THANK YOU** to everyone who attended our School Council Meeting on September 24, 2025. Following is a summary of the meeting highlights.

In attendance: Craig Fullarton (Principal), Vanessa Ouellette (Vice-Principal), Cathy Nelson (Teacher), Michele Brousseau (Educational Assistant), Jessica Gallant (Chairperson), Kelsey Neves (Vice-Chairperson), Ashley Warren (Treasurer)

6:45 pm Meeting called to order

Correspondence and Reports:

1. Trustee Report (Brent Buchanan): Not in attendance.
2. Staff Report (Cathy Nelson): We have two new teachers on our team this year. Mrs. Penney who is teaching grade 5 and Mrs. Dudzic who is teaching a grade 4/5 split.
3. Treasurer's Report (Ashley Warren): Opening balance is \$2978.12. The funds collected through the school council go towards supporting things such as in school experiences for students, supporting track and field day, staff conference suppers and our yearly Ryan Lee Rice Awards, etc.

Old Business:

1. School Council Annual Report 2024/2025

New Business:

- a. 2025/2026 Start Up, Enrollment, and Information Items - Enrollment is 347 with a few more registrations and students arriving in the following weeks. Our numbers have stayed the same but we are down a teacher, Educational Assistant and Instructional Leadership FTE.
- b. 2025/2026 Hopes and Dreams - School Council would like to plan an event or activity every month and then use those funds to provide activities for our students.
- c. Potential Labor Action/Provincial Bargaining update provided
- d. Letter Writing Campaign
- e. ÉLUES and JSM Pre-Planning update provided.
- f. Council Learning Opportunities - A \$500 grant is available to support the School Council and how they can best support our school.
- g. School and Classroom Libraries update provided
- h. Growth Conference Suppers/Book Fair - November 5 and 6- School Council will continue to support the staff suppers for our Growth Conferences this school year.
- i. After School Sport Programs and Other Events (Running Club, Music Club) - We have two clubs up and running. Our Music club currently has 69 students attending and our Running Club has about 35 students participating.
- j. Ryan Lee Rice Plaque - School Council will provide the funds to purchase a new plaque.

Upcoming Meeting Dates:

October (no meeting), November 26, 2025, January 28, 2026, February 25, 2026, March (no meeting- Joint Schools Presentation), April 29, 2026, May 27, 2026, June (no meeting)

If you have any suggestions, questions or concerns regarding the above School Council happenings or if you have any items you would like included on future agendas, please contact Principal, Craig Fullarton, at 403-782-7410.

Next Meeting: November 26, 2025

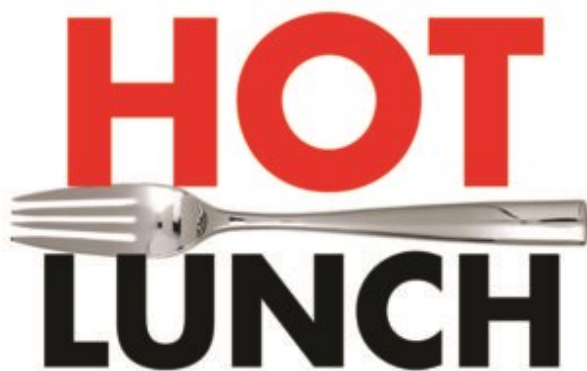
Program Highlights

From the Library ~Mrs. Kabatoff

Welcome back everyone! I hope you all had a fantastic summer. Student Conferences are just around the corner and we are once again planning to hold a Scholastic Book Fair during Parent Conferences November 5 & 6. Watch for additional information to be sent home as we draw closer to the date.



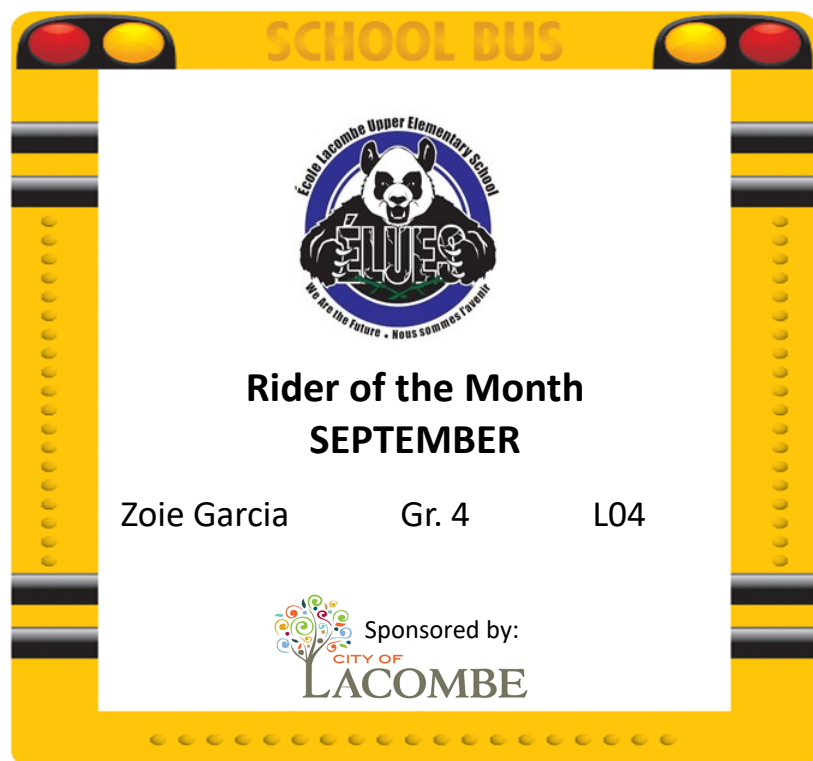
Each month, we will be asking for your feedback, ideas, and suggestions through our Parent Pulse. This will be a very short survey using Google Forms. We would encourage you to share your thoughts, as responses and feedback will be used to ensure continued growth and school improvement. To access this monthly survey, please visit our school website where you will find the link directly on our homepage.



Reminder that the deadline to order October Hot Lunches is September 28.

You **MUST** have your school fees paid before you can order hot lunches.

Please ensure your child's school fees are paid by September 26 if you would like to order hot lunches.



Intramural Pep Rally

Our 2025 Pep Rally will be held on Friday, October 3rd. Classes are working diligently to create class banners to highlight their 2025-26 "Cheese" theme for our annual Pep Rally. We will raise the gym roof with the incredible energy of the students. This is a fun celebration to kick off the noon hour intramural season beginning with Kick Ball in October.

Students will need to show exceptional teamwork and sportsmanship to make for a fun and successful intramural program this year.



Terry Fox Toonie Turkey Trot

This year will be our 28th annual Turkey Trot to support the Terry Fox Marathon of Hope. It is also the 45th anniversary of the Marathon of Hope. On or before the date of the run, **Thursday, October 9th**, we encourage each student to bring at least one toonie in support of this worthy cause. Those students who wish to collect donations from friends and family will be able to get a pledge sheet from their homeroom teacher. Also, we encourage people to make donations to the Terry Fox Foundation through the link

<https://schools.terryfox.ca/97837>

All proceeds will go to the Terry Fox Foundation.

Over the past 27 years we have collected over \$122,800! We are pleased to be part of keeping Terry Fox's dream alive.

During the day of our event, students will be walking or running, around Cranna Lake.

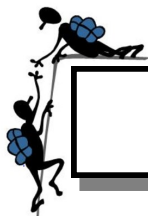
Leadership Program

ALL Grade Six students are members of the ÉLUES Leadership Program. In this role, they will be refereeing our lunchtime intramural program and planning special activities throughout the school year. We are confident that our team will harness their creative energy to make sure we have great intramurals and some fun activities and events for the students at ELUES.

Running Club

The ÉLUES Running Club has been going strong since the first week of school. We have had about 35 runners who have committed to running two times a week so far. All of our runners who have trained regularly with us, had the opportunity to take part in a Cross Country meet in Bashaw on September 25. A huge thank you to all our runners and to our coaches:

Mrs. Matthie, Mme Forman and Mr. Fullarton



Supporting *ALL* Students

At **ÉLUES** we care about *ALL* students and want to make sure *ALL* students have what they need to succeed! Throughout the year, if you ever have any concerns regarding the social, emotional or academic needs of your child(ren), please don't hesitate to contact homeroom teachers or any of the following:

Principal: Mr. Fullarton

Assistant Principal: Mrs. Ouellette

Inclusion Coach: Mrs. Armitage

School Social Worker (SSW): Mrs. Roxanne Wojtaczka

**The SSW provides assistance to students and their families experiencing difficulties at school, home or in the community by:*

- encouraging cooperation and communication among families, schools and community agencies
- helping families access community services
- providing short term counselling and support

Six Tools for Conflict: HAHASO

During the last few weeks, Mr. Fullarton and Mrs. Ouellette have spent many hours in the classrooms teaching/reviewing six simple strategies our students can use to deal with conflict. The team acted out a conflict scene and showed a variety of strategies that could help solve it. The six skills taught to all students are: **H**umor, **A**void, **H**elp, **A**ssert Yourself, **S**elf-Talk, and **O**wn it or better known as **HAHASO**. The students then put on a quick skit that showed a common conflict and how they used the six tools to resolve it. Our goal is to have our students try these strategies when in a conflict either here, at school, at home, or in our community.

Please ask your child about the six tools they learned during their in-class presentation.

ORANGE SHIRT DAY



On Monday, September 29th the students and staff will wear orange shirts to honour the children who survived the Residential Schools and to remember those that didn't. Orange shirt day is also an opportunity for all people to come together in the spirit of reconciliation & hope for generations of children to come.

Peer Support Team

Peer Support (PS) is a solution oriented conflict management team. Students are trained to help peers deal with conflict in a safe and caring way.

Our Peer Support Team will be coordinated by Mrs. Ouellette and Mrs. Wojtaczka. Following training PS will be scheduled for the year. All PS will receive a T-shirt to wear when they are scheduled "on duty".



“Gonna Be Golden”

Our school theme this year is, “Gonna Be Golden”. During the first weeks of school, we encourage our students to reflect on their own journeys, dreams, and identities. We urged them to embrace their uniqueness and take pride in who they are. As we move forward, we will continue to celebrate our individuality and be proud of personal stories.

Raising Digitally Responsible Youth

Safer Schools Together acknowledges the challenges of modern parenting, especially with the surge in technology and social media. To assist, they're offering access to their guide, "[Raising Digitally Responsible Youth](#)." Aimed at parents and caregivers, this guide provides insights into popular social media platforms, video games, and emerging trends that children might engage with. It includes practical tips, step-by-step instructions, and definitions for widely used apps like TikTok, Snapchat, and Instagram. The best part? It's complimentary, allowing school authorities to share this valuable resource within their parent community for free!

KAHKIYAW AWASIS KIHGYEIHTAKOSIW

**Every Child Matters –
Continuing Our Journey**

On the **National Day for Truth and Reconciliation**, we take time to reflect on the legacy of residential schools and honour the survivors, their families, and all their stories.

This day serves as a reminder of the importance of acknowledging the past, learning from it, and committing to the ongoing journey of healing and reconciliation.



Wolf Creek Public Schools
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Creating Success For All Learners



Assessment & Reporting

Wolf Creek Public Schools believe that it is critical that we establish and maintain assessment and grading practices grounded in educational research that ensure each student is a successful learner. We believe that the primary purpose of "assessment for learning" is to gather information about a student's progress in relation to the learner outcomes identified by Alberta Education. Students need to be provided a clear picture of how they are performing in relation to the critical learning outcomes in each subject area. Improving our assessment practices has been the focus of our staff's professional development for the past three years. We have researched, debated and developed a clear understanding of assessment that supports learning. Wolf Creek Public Schools are in the process of creating a division-wide common report card. More information on this will be available soon.

We believe that when reporting student progress we need to focus on the following guiding principles:

- * Include only academic factors in student achievement grades. Academic factors refer to student achievement as a demonstration of the knowledge and skill components of the learning outcomes.
- * Data collection on non academic factors (effort, participation, attitude, neatness) should be reported, but reported separately from academic achievement grades.
- * Include information from varied summative assessments in a student's term achievement grade. Formative assessment scores are not included in a student's final grade. Assessment for learning data is used for instructional purposes only. Term grades should be based on assessment of learning data.
- * The student portfolio is the main and primary body of evidence that communicates student growth and achievement. Report cards are a snapshot of student progress; it is the portfolio that tells the learning story.
- * Descriptive feedback is essential for learning and will be present on many of the student work samples in the student portfolio.
- * Grading procedures are related directly to the grade level program of studies. We are not reporting on exceeding grade level unless the student is being provided learning opportunities above grade level curriculum outcomes.
- * Term report grades do not mean that learning is over in regards to outcome achievement; outcomes may be achieved at a later time and reported as achieved at this later time.
- * Report card grades should capture a trend in a student's achievement. They should not be determined simply by calculating the average mark of a student's work. If a student is consistently meeting the learning outcome after earlier failed attempts, the student will not be penalized for those earlier attempts in their final grade.
- * Student reflection is essential for growth as a learner. Students need to be provided opportunities to assess their learning strengths and areas for growth. They also need to develop the skills in goal setting to further their growth as a learner.

The student progress report and student growth portfolio will be sent home on January 29. Report cards will go home on June 25. We have two student growth conferences during the year. We look forward to meeting with you at the first conference on November 5 or 6 to review your child's progress. Please contact your child's teacher anytime if you have any questions about your child's progress.

Parent-teacher meeting guide

Does the thought of the annual parent-teacher interview make you nervous?

Reprinted from the Manitoba Teachers' Society website (www.mbteach.org)

Ten minutes with your child's teacher to discuss your concerns about the progress of your child may not seem adequate. However, if you organize your thoughts and prepare ahead of time, these few minutes may prove invaluable for both you and your child. Following are suggestions on making the most of your interview.

Before you go

- ⇒ Talk to your child on a regular basis about what's happening in school. What is he or she learning? What is his or her favorite subject? Be familiar with class activities before you meet the teacher.
- ⇒ Don't wait. If you perceive a problem at any time, call the teacher immediately. Talk to your child the day before you go to the parent-teacher interview. Explain that this interview is not to check up on your child but rather to help him or her.
- ⇒ Write down specific questions or concerns. How much homework is expected? How does my child work in class? What kinds of evaluation methods are used? Does my child have any specific weaknesses or strengths? How does my child interact with other students?

During the conference

- ⇒ Take your child to the meeting and involve him or her in some of the discussions. A separate meeting can be arranged for any confidential discussions that may be necessary.
- ⇒ Be prepared. You may have only 10 minutes to discuss your child. Know what you want to discuss before sitting down with the teacher.
- ⇒ Begin the interview with a positive comment. Move into your specific concerns gradually instead of starting with a long list of complaints. This may improve interpersonal communication between you and the teacher.
- ⇒ Ask for specific follow-up suggestions: Should you be doing something extra at home with your child? Are there some enrichment activities that can begin at home? How can you support your child's learning at home? The teacher may ask you questions: What is your child's attitude toward school? Does your child have any physical or emotional challenges? How and where does your child do homework? These questions are not meant to pry or interfere. They simply give the teacher more insight into your child's life.
- ⇒ Ask to see samples of your child's daily work.

After the conference

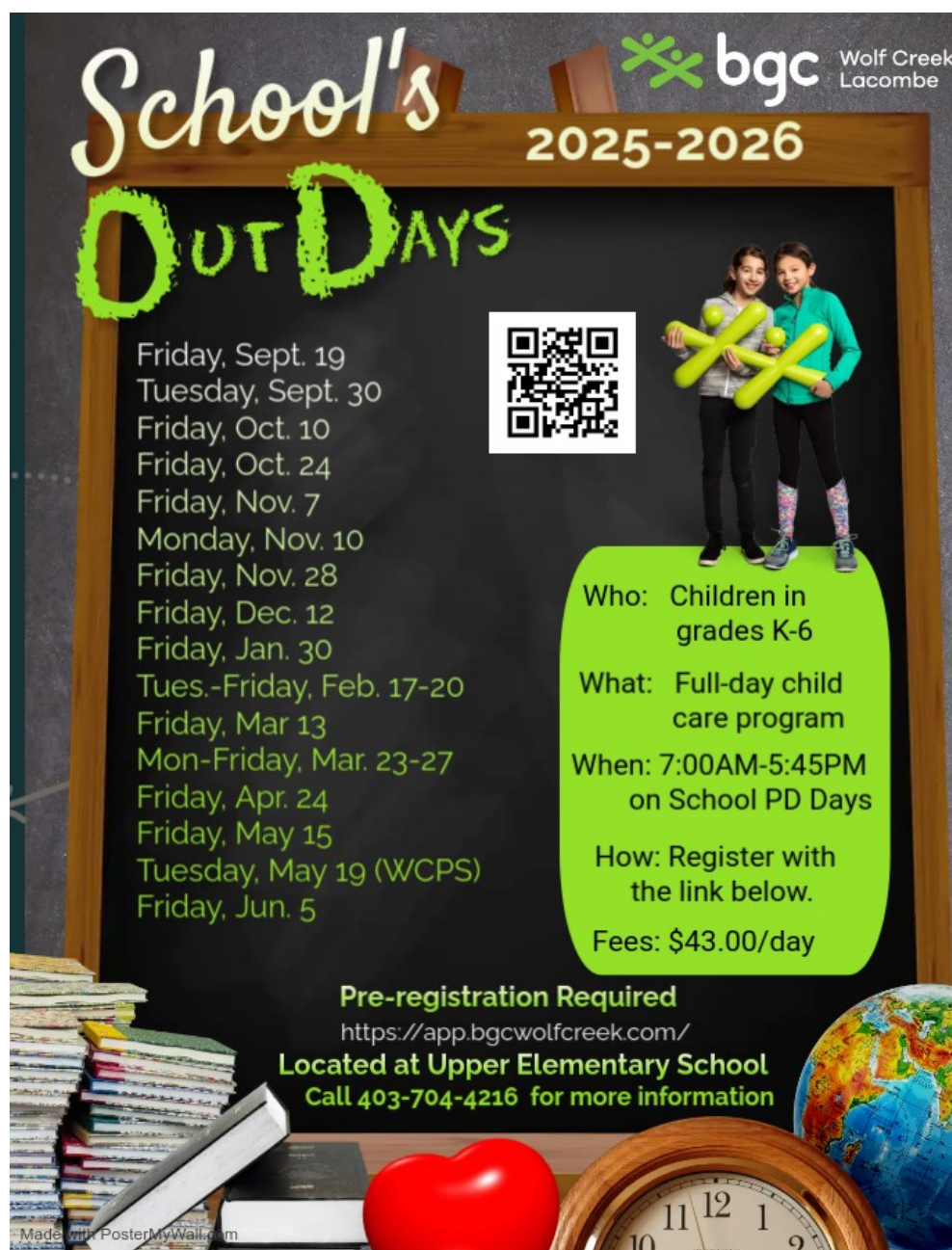
- ⇒ Discuss the meeting with your child. Tell him or her what you discussed and mention both strong and weak points in school.
- ⇒ Do something productive and positive. If any improvement or help is required, make suggestions in a positive manner. Work with your child in weak areas. Talk about the problem with your child and create a study-plan together. For example, if reading skills are weak, create a daily reading activity together. You read one sentence, your child reads the next.
- ⇒ Continue communicating with the teacher. Have there been any improvements in your child's behavior or performance? A five-minute phone call helps keep in touch between in-person interviews.
- ⇒ Talk to your child. Discuss school and homework on a regular basis. Sit down with your child while he or she does homework. What sorts of things is he or she doing? Is your child having any problems with certain subjects? Does your child need extra help?
- ⇒ Ask your child to show you assignments returned by the teacher. Has the teacher constructively criticized your child?
- ⇒ Keep involved with your child's progress. An interested, informed parent is an asset to both the child and teacher. Parent-teacher interviews are meant to be beneficial to the child, the parent and the teacher.
- ⇒ Take advantage of this opportunity to become more involved in your child's schooling. Carry out your part of the follow-through program.

White Elephant Sale

As a service learning project, our classes will be running a White Elephant Sale in December for students to do some Christmas shopping. If you have any items that you would like to donate from home, we would really appreciate it. Great items would be: gently used puzzles, toys, household items, baby items, candles, movies, golf balls, etc.

We would also appreciate any donations of Christmas bags or wrapping paper. You can bring your items to the office.

Our sale will be in December.



The poster is designed to look like a chalkboard with a wooden frame. At the top left, it says "School's" in a white cursive font and "OUT DAYS" in a large, green, hand-painted font. To the right of this, it says "2025-2026" in a white sans-serif font. In the top right corner, there is a logo for "bgc" (Bridges in Gifted and Creative) with a green star-like symbol, and "Wolf Creek Lacombe" in a small white font. On the left side of the chalkboard, a list of dates is written in green chalk. On the right side, there is a QR code and a photo of two young girls holding large green balloons shaped like the "bgc" logo. Below the photo, there is a green rounded rectangle containing details about the program. At the bottom of the poster, there are images of a stack of books, a red heart, a wooden clock, and a globe. The text "Made with PosterMyWall.com" is visible in the bottom left corner.

School's OUT DAYS
2025-2026

Wolf Creek Lacombe

Friday, Sept. 19
Tuesday, Sept. 30
Friday, Oct. 10
Friday, Oct. 24
Friday, Nov. 7
Monday, Nov. 10
Friday, Nov. 28
Friday, Dec. 12
Friday, Jan. 30
Tues.-Friday, Feb. 17-20
Friday, Mar 13
Mon-Friday, Mar. 23-27
Friday, Apr. 24
Friday, May 15
Tuesday, May 19 (WCPS)
Friday, Jun. 5

Who: Children in grades K-6
What: Full-day child care program
When: 7:00AM-5:45PM on School PD Days
How: Register with the link below.
Fees: \$43.00/day

Pre-registration Required
<https://app.bgcwolfcreek.com/>
Located at Upper Elementary School
Call 403-704-4216 for more information

Made with PosterMyWall.com

October 2025

Sun Mon Tue Wed Thu Fri Sat

			1	2	3 Pep Rally 2:30 p.m.	4
5	6	7 Subway Hot Lunch	8	9 Terry Fox Toonie Turkey Trot	10 Staff PD/ Collaboration Day	11
12	13 Thanksgiving NO SCHOOL	14	15 KFC Hot Lunch	16	17	18
19	20	21 Boston Pizza Hot Lunch	22 PHOTO RETAKES	23	24 Staff PD/ Collaboration Day	25
26	27	28	29 BP's Quality Citizen Lunch	30	31	

November 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
			Student Growth Conferences and Scholastic Book Fair		Staff PD/ Collaboration Day	
9	10	11	12	13	14	15
	EDO NO SCHOOL	No School Remembrance Day				
16	17	18	19	20	21	22
23	24	25	26	27	28	29
			BP's Quality Citizen Lunch School Council Mtg 6:45 p.m.	Healthy Living Fair	Staff PD/ Collaboration Day	
30						